

Geography Intention Map

Lower Key Stage Two



Intention Map 2024 - 2025

Placing learning at the heart of everything we do.



Potions

(Discrete Geography)

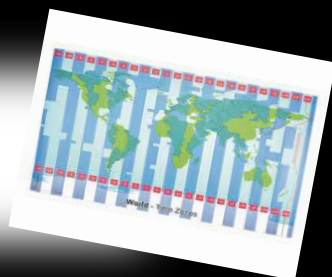
Learning Intentions

Week 1	Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere & Southern Hemisphere? <ul style="list-style-type: none"> Use a variety of maps. Use directional language
Week 2	Can I identify the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian? <ul style="list-style-type: none"> Use a variety of maps. Use different geographical sources.
Week 3	Can I explore different countries and their time zones? <ul style="list-style-type: none"> Provide reasons for time zones and why they occur. Use different sources to find out geographical information

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Understand the difference between longitude and latitude. Know what the equator is.
Week 2	<ul style="list-style-type: none"> Use geographical language correctly when discussing different features.
Week 3	<ul style="list-style-type: none"> Group countries by their time zones and provide reasoning for this.

The Map



National Curriculum

Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

Place Knowledge

Ge2/ 1.2a

Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c



Misty Mountain Sierra

Learning Intentions

Knowledge Intentions

Week 1	Can I carry out a detailed study of a geographical area within the UK? <ul style="list-style-type: none"> Including hills, mountains, rivers, coasts <i>Use a range of sources to find geographical information.</i>
Week 2	Can I identify the topography of an area of the UK using contour lines on a map? <ul style="list-style-type: none"> <i>Analyse patterns and suggest reasons for them.</i>
Week 3	Can I name and locate significant mountains around the world? <ul style="list-style-type: none"> <i>Explain their importance to local areas.</i> <i>Make reference to the four cardinal directions.</i>
Week 4	Can I explain the importance of significant rivers? <ul style="list-style-type: none"> <i>Explain ways that settlements use water systems and how they are different in other parts of the world.</i>
Week 5	Can I research the physical features of a mountain and the different mountain types? <ul style="list-style-type: none"> <i>Use a range of sources to find geographical information.</i> <i>Ask and answer geographical questions.</i> <i>Describe and compare physical features.</i>
Week 6	<i>Assessment: Create a poster describing and comparing the physical features of mountains, identifying, describing and explaining the different mountain types.</i>

Week 1	<ul style="list-style-type: none"> <i>Know significant rivers of the UK include the Thames, Severn, Trent, Dee, Tyne, Ouse and Lagan.</i>
Week 2	<ul style="list-style-type: none"> <i>Understand topography is the arrangement of the natural and artificial physical features of an area.</i>
Week 3	<ul style="list-style-type: none"> <i>Know significant mountains and mountain ranges include Ben Nevis, Snowdon, Helvellyn, Pen y Fan, the Scottish Highlands and the Pennines.,</i>
Week 4	<ul style="list-style-type: none"> <i>Understand and describe types of settlement and land use.</i>
Week 5	<ul style="list-style-type: none"> <i>Understand geographical information can be found through a range of sources, however not all sources are reliable.</i>
Week 6	<ul style="list-style-type: none"> <i>Apply all learning throughout the topic when completing the assessment activity.</i>

The Map

Assessment

National Curriculum



Create a poster describing and comparing the physical features of mountains, identifying, describing and explaining the different mountain types.

Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

Place Knowledge

Ge2/ 1.2a

Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c



Bottoms, Burps and Bile (Discrete Geography)

Learning Intentions

Week 1	Can I identify human and physical features in the local area? <i>Use a range of geographical sources to find out information.</i>
	<ul style="list-style-type: none"> • Compare Calne to other cities within the UK (Bristol, Bath etc)
Week 2	Can I explain why human features in the area were built and what their purpose is?
Week 3	Can I go on a walk round the school grounds to record human and physical features in the area?
	<ul style="list-style-type: none"> • Observe, measure, record. • Identify trades and distribution of resources.
Week 4	Can I sketch a map, showing where physical and human features were found?
	<ul style="list-style-type: none"> • Use symbols and a key. • Use geographical vocabulary to describe the location of features found (compass directions)

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> • Understand geographical information can be found through a range of sources, however not all sources are reliable.
Week 2	<ul style="list-style-type: none"> • Be able to name and describe human and physical features. • Be able to explain the difference between human and physical features and why they may occur.
Week 3	<ul style="list-style-type: none"> • Carry out research to obtain primary data.
Week 4	<ul style="list-style-type: none"> • Understand maps use keys to represent geographical features.

The Map



Assessment

Create a map, showing physical and human features found in the local area.

The map should include symbols and a key.

Be able to use geographical vocabulary to describe the location of features found.

National Curriculum

Locational Knowledge

Gez/ 1.1a

Gez/ 1.1b

Gez/ 1.1c

Place Knowledge

Gez/ 1.2a

Human & Physical Geography

Gez/ 1.3a

Gez/ 1.3b

Geographical Skills & Fieldwork

Gez/ 1.4a

Gez/ 1.4b

Gez/ 1.4c