

# Geography Intention Map

Upper Key Stage Two



Intention Map 2024 - 2025

**Placing learning at the heart of everything we do.**



# Frozen Kingdom

## Learning Intentions

Week 1	Can I locate on a map significant shipwrecks i.e. the Titanic and where significant explorers travelled i.e. Robert Falcon Scott & Ranulph Fiennes? <ul style="list-style-type: none"> <li>Ask and answer geographical questions.</li> <li>Use different sources to find out information.</li> <li>Use grid references and keys</li> </ul>
Week 2	Can I compare the climate of Brazil and Antarctica?
Week 3	Can I compare the climate of Antarctica and the Arctic? Particularly focussing on physical geography.
Week 4	Can I study a group of people that function and live in the Arctic or Antarctic?
Week 5	Can I describe the distribution of natural resources in a cold area studied?
Week 6	<i>Assessment: be able to create an information sheet about the Arctic which includes details of types of settlement and land use, economic activity and distribution of natural resources</i>

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>Understand a geographical area can be understood by using grid references and lines of latitude and longitude to identify position.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Understand the difference in climates and how the environment has adapted to suit these climates.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Know the Arctic is a sea of ice surrounded by land and located at the highest latitudes of the Northern Hemisphere. It extends over the countries that border the Arctic Ocean, including Canada, the USA, Denmark, Russia, Norway and Iceland. Antarctica is a continent located in the Southern Hemisphere. Antarctica does not belong to any country.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>Understand The distribution of and access to natural resources, cultural influences and economic activity are significant factors in community life in a settlement.</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Understand The distribution of and access to natural resources, cultural influences and economic activity are significant factors in community life in a settlement.</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>Use learning from the topic to apply to the assessment activity.</li> </ul>

## The Map



**Titanic**



**Robert Falcon Scott**

## Assessment

*Be able to create an information sheet about the Arctic which includes details of types of settlement and land use, economic activity and distribution of natural resources.*

## National Curriculum

### Locational Knowledge

**Ge2/ 1.1a**

**Ge2/ 1.1b**

**Ge2/ 1.1c**

### Place Knowledge

**Ge2/ 1.2a**

### Human & Physical Geography

**Ge2/ 1.3a**

**Ge2/ 1.3b**

### Geographical Skills & Fieldwork

**Ge2/ 1.4a**

**Ge2/ 1.4b**

**Ge2/ 1.4c**



# Hola Mexico



## Learning Intentions

Week 1	Can I locate Mexico on a map? Can I identify what hemisphere it is and its location in relation to the equator?
Week 2	Can I draw a sketch map of the country, showing aspects of its human and physical geography, including major cities, surrounding seas, mountain ranges, airports and tourist resorts?
Week 3	Can I use maps, atlases and globes to locate the Chihuahuan Desert? <ul style="list-style-type: none"> <li>• Detail animal and plant life</li> <li>• What the climate is like</li> <li>• Who lives there and the potential difficulties they face</li> </ul>
Week 4	Assessment research - Can I use a range of non-fiction books to <ul style="list-style-type: none"> <li>• find out about daily life in Mexico?</li> </ul>
Week 5	Assessment: Use non-fiction books and research to create a fact file on the daily life in Mexico. Include answers to questions such as What is a typical day like for a Mexican child? What are schools like? What meals do families like to eat?

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>• Understand the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>• Be able to name and describe human and physical features.</li> <li>• Understand maps use symbols to show where things are located.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• Be able to use the eight points of a compass, four and six-figure grid references.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• Understand not all geographical sources are reliable.</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>• Use learning from the topic to apply to the assessment activity.</li> </ul>

## The Map



## Assessment

Use non-fiction books and research to create a fact file on the daily life in Mexico.

## National Curriculum

### Locational Knowledge

**Ge2/ 1.1a**

**Ge2/ 1.1b**

**Ge2/ 1.1c**

### Place Knowledge

**Ge2/ 1.2a**

### Human & Physical Geography

**Ge2/ 1.3a**

**Ge2/ 1.3b**

### Geographical Skills & Fieldwork

**Ge2/ 1.4a**

**Ge2/ 1.4b**

**Ge2/ 1.4c**



# Alchemy Island

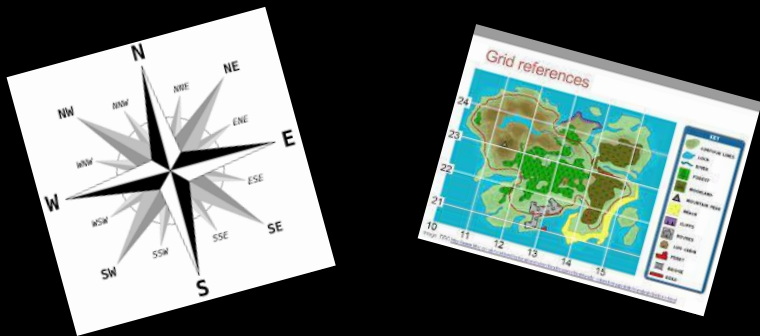
## Learning Intentions

Week 1	Can I plot the route from the Ancient Citadel to where the Island's alchemists live? (Cornerstones lesson)
Week 2	Can I work with a partner, use the Set two coordinates to begin the journey from the Gem Well to the place where the gold is buried? (Cornerstones lesson)
Week 3	Can I work with a partner, to plot a route from the Au Tor back to the Ancient Citadel and their portal, which will help them return home? (Cornerstones lesson) <ul style="list-style-type: none"> <li>provide a series of six-figure coordinates to help other travellers to follow the same route.</li> </ul>
Week 4	<b>Assessment:</b> be able to use the eight points of a compass as well as grid references with confidence. Be able to create a map which someone else could follow.

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>Understand and use the eight points of a compass, four and six-figure grid references, symbols and key.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Know compass points can be used to describe the relationship of features to each other, or to describe the direction of travel.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Be able to use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>Use learning from the topic to apply to the assessment activity.</li> </ul>

## The Map



## Assessment

Be able to use the eight points of a compass as well as grid references with confidence. Be able to create a map which someone else could follow.

## National Curriculum

### Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

### Place Knowledge

Ge2/ 1.2a

### Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

### Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c