



# Ducklings, Goslings' and Pufflings' News



Our theme for the term is: Wriggle and Crawl

Your child will learn about incredible minibeasts this term. It is time to put on your coat and wellies and head outside on a minibeast hunt. We are starting to build our knowledge for when the weather is warmer and the minibeasts really come to life! During this topic, we will be learning about minibeasts and their habitats and the life cycle of different minibeasts.

## Supporting your child at home

- Go on a "bug hunt" to find out about the animals that live in your garden or local park.
- Look at bugs from around the world, discuss your favourite bugs and find out some fantastic facts.
- Look out for signs of change in the seasons/local environment on your walks together.

## Reading Books -

It makes such a difference with their progress and confidence if you listen to your child read at home. Magazines, webpages, recipes books all count! Thank you to those of you that have been doing so. For every 5 reads you do with your child they will be given a Spikey raffle ticket!

## Cold weather

In Reception we recognise that access to learning in the outdoor environment is vital to the children's all-round development and we encourage it on a daily basis. Please can you ensure that your child comes to school with suitable clothing. Thank you.

## Your trash is our treasure

If you have any old metal pots and pans, wooden bowls, photo frames, baskets, interesting objects (an old phone, weighing scales, beads, bangles, buttons, binoculars- anything) please send it our way- we can find a use for it.

If you have any dressing up hats or props, we would be grateful.

**Uniform** Please can you ensure that **all** uniform and PE kits is labelled. Thank you.

## Class trip

This term we will be visited by Jungle Jonathan who will be coming into school to share lots of creepy critters with us!

He will be joining us on Tuesday 21<sup>st</sup> January.



[Home - Jonathan's Jungle Roadshow](#) - if you click the link you will be able to find out more.



## Useful websites/apps to explore together:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.twinkl.co.uk](http://www.twinkl.co.uk)

[www.bbc.co.uk/cheebies/radio](http://www.bbc.co.uk/cheebies/radio)

[www.ictgames.com](http://www.ictgames.com)



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<p><b>Wriggle and Crawl</b></p> <p>Lines of enquiry and exploration</p>	<p><b>Personal Social and Emotional development</b></p> <p>Being Brave - The Koala Who Could</p> <p>Dreams and Goals: Overcoming challenges Setting goals Positive attitudes</p> <p><u>Computing</u> Online safety Application of skills</p>	<p><b>Communication and Language</b></p> <p>Capacity, mass</p> <p>Explaining and describing - extending our sentences.</p>	<p><b>Physical development</b></p> <p>Move like an snake, bee, butterfly.</p> <p>Gymnastics - jumping, balancing, rolling - floor work. We will be working on developing agility and co-ordination too.</p> <p>Continuing to focus on letter size and formation.</p>
<p><b>Maths</b></p> <p>Introduce zero Represent 0 to 5 Composition to 5 Conceptual subitising to 5 Bonds to 5</p> <p>Compare mass Find a balance Explore capacity Compare capacity</p> <p>Find 6, 7 and 8 Represent 6, 7, and 8 1 more 1 less Composition of 6, 7 and 8 Make pairs-odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising</p>	<p><b>Literacy</b></p> <p>Phase 3 Phonics and tricky words</p> <p>Books: Snail Trail Harry and the poisonous centipede.</p> <p>Non-fiction writing - Bug hunt instructions</p> <p>Poetry- rhyming.</p> <p>Writing simple sentences using phonic and keyword knowledge.</p> <p>Reading back what we have written.</p>	<p><b>Understanding the world</b></p> <p>Signs of change in the seasons - Winter</p> <p>Lifecycles of minibeasts.</p> <p>Exploring and creating maps.</p> <p>Bugs- Where in the world?</p> <p>Using our senses to explore the world.</p> <p>Judaism</p>	<p><b>Expressive Arts and Design</b></p> <p>Looking at fur, feathers, scales and skin - looking at pattern and texture through paint, collage and pencil crayons.</p> <p>Looking at Henri Matisse 'The Snail' and creating our own.</p> <p>Line drawings of Minibeasts.</p> <p>Charanga - finding a pulse - with our bodies and with percussion instruments.</p> <p>Learning new nursery rhymes and accompanying familiar nursery rhymes with percussion.</p> <p>Joining whole school singing assembly.</p>



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<p>Year 1 -</p> <p>Place Value (within 20)</p> <p>Addition and subtraction (within 20).</p>			
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Please do:	Have a go at:	It would be super if you could:
<p>Read four times a week</p>	<p>Play a board game.</p>	<p>Choose a minibeast and find out all about it. You can choose how to present what you have found out. It might be a labelled picture, or a fact file. It could be a song or a poem.</p>
<p>Practice your tricky words</p> <p>Phase 2 - I, go, into, the, no</p>	<p>Sing number themed songs</p> <p>5 little men in a flying saucer.</p> <p>10 green bottles.</p>	<p>Make a minibeast model.</p> <p>This could be made out of lego, junk modelling, clay or even mud and</p>



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<p>Phase 3 - he, she, we, be, me, was, they, my, her, all, you, are.</p> <p>Phase 4 - said, have, like, do , so, some, come, little, were, one, out, what, when, where</p>	<p>1,2,3,4,5 once I caught a fish alive.</p>	<p>leaves! Be as creative as you like!</p>
	<p>Learn the bonds to 5 and to 10 - how many different ways can you find?</p>	
	<p>Draw a minibeast - it doesn't have to be an insect, there are lots of small creatures to choose from.</p>	
	<p>Do a good deed. How can you help others?</p>	