

Priestley Primary School

Coronavirus (Covid 19) Catch Up Plan

2021 -2022



Catch-up plan

In August 2020, the Government announced additional funding for schools to deliver Catch- Up funding following the COVID 19 lockdown measures. This amounted to £80 per pupil, with the total number of pupils funded taken from the January 2020 census. We therefore estimate that Priestley Primary School will be allocated is £22,340. The Education Endowment Fund (EEF) has provided early research evidence around projections for the impact of school closures during lockdown, predominantly on the impact for disadvantaged pupils. The school's strategic response to devising and implementing the Catch- Up programme fully takes these findings into account.

Effective home learning programmes have been found to mitigate the impact. Priestley Primary School provided a standard home learning offer for all pupils. There is an acknowledgement that whilst the take up of remote learning was strong, a significant number of pupils (including disadvantaged pupils) have had a prolonged period without face to face teaching and learning.

The purpose of this report is to effectively plan the way the Catch-Up money will be spent over the coming year and enable us to inform parents, carers and trustees of the impact it has on pupil achievement.

Use of Funds			EEF Recommendations						
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>			<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support 						
Total catch-up budget:	£16820	First installment:	£4205	Second installment:	£4205	Third installment:	£4205	Fourth installment:	£4205
Known impact of Covid school closure	<ul style="list-style-type: none"> • Increased gaps in reading, writing and maths for those pupils who were unable to engage fully with home learning during lockdown. • Social, emotional and mental health needs of children exacerbated by the circumstances of lockdown. 								
Key Priorities	<ul style="list-style-type: none"> • Ensure all children are attending school regularly. • Ensure children are emotionally ready for returning to formal learning. • Ensure identified children have access to necessary 'catch up' interventions. 								

Action Plan

Ensure all children are attending school regularly.					
Actions	Impact/ Success Criteria	Monitoring	Timescales	Staff	Resources
<ul style="list-style-type: none"> Monitor attendance daily and liaise with parents/carers (1st day call). Log Covid related absences separately and closely track return to school dates. Monitor attendance regularly and address issues as they arise during the academic year. Work closely with the EWO to ensure all children return to school after lockdown. 	<p>End of academic year absence rate being less than 4% or at least in line with the national average.</p> <p>All children return to school in September 2020</p>	<p>Daily review of absence.</p> <p>Termly review of attendance data.</p>	<p>Sept 2021 – July 2022</p>	<p>TJ & PM</p> <p>AM-B & PM</p>	<p>Weekly allocated Parent Support Adviser time.</p>
Ensure children are emotionally ready for returning to formal learning.					
Actions	Impact/ Success Criteria	Monitoring	Timescales	Staff	Resources
<ul style="list-style-type: none"> The first two days of the academic year spent providing opportunities for discussion & provide emotional support through the use of engaging texts. Additional hours for the provision of ELSA & Barnardo's 'Decider Skills' Groups. Additional outdoor learning resources for pupils in Year 1. Regular conversations to happen with vulnerable families by the Parent Support Adviser 	<p>All children engaging with purposeful learning activities from September.</p> <p>All children having made good progress from September to the 'end of Term Two' assessments.</p> <p>Reduced behavioural issues that might impact on individuals or whole class progress.</p> <p>Improved numbers of pupils achieving age related expectations by the end of the academic year.</p> <p>The majority of Yr2 pupils accessing the National Curriculum at an appropriate level in order to achieve ARE by July 2022.</p> <p>Improved numbers of pupils achieving age related expectations by the end of the academic year.</p> <p>All potential issues/worries addressed and all children attending school</p>	<p>Feedback from bubble leaders.</p> <p>Book Looks</p> <p>Pupils Voice</p> <p>Behaviour Data</p> <p>Pupil Voice</p> <p>December 21, March & July 22 Data</p> <p>Termly SLT Pupil Review Meeting</p>	<p>Sept 2021</p> <p>Sept 2021 – July 2022</p> <p>Sept 2021 – July 2022</p> <p>Sept 2021 – July 2022</p>	<p>All Class Teachers</p> <p>PM/ KS/ DB</p> <p>AM-B, DR, LF-B & AW</p> <p>PM</p>	<p>4 Additional TA hours per week. £2000</p> <p>£2000</p> <p>Weekly allocated Parent Support Adviser time.</p>

Ensure identified children have access to necessary 'catch up' interventions.

Actions	Impact/ Success Criteria	Monitoring	Timescales	Staff	Resources
<ul style="list-style-type: none"> SLT to review Summer 21 data headlines and attached question level analysis. Identify which children need 'catch up support.' 			Sept 2021	AM-B, CG, VM-B & LF-B	
<ul style="list-style-type: none"> Additional teacher lead phonic sessions for Year1 & 2 pupils. 	Pupils in both Yr1 & Yr2 achieving at least in line with National Averages for the National Phonic Assessment.		Sept - Dec 2021	VM-B & LF-B	
<ul style="list-style-type: none"> Additional small group learning opportunities for pupils in Yr3-6 lead by qualified teachers. 	<p>Ensuring targeted pupils maintain a learning journey of accelerated progress.</p> <p>Improved numbers of pupils achieving age related expectations by the end of the academic year.</p>	<p>Termly SLT Pupil Review Meeting</p> <p>December 21, March & July 22 Data</p>	Nov 2021 – July 2022	AM-B, CG, VM-B & LF-B	25 additional TA hours per week. £12600
<ul style="list-style-type: none"> Additional IT Provision accessible to each class. 	More children having the chance to engage in additional online support within the classroom at any one time.	Book Looks	Sept – Oct 2021	AM-B, DR & AW	25 additional HLTA hours per week. £20000
<ul style="list-style-type: none"> SLT lead six weekly review of the school's additional support plan. 	<p>Targeted work remains effective.</p> <p>Ensuring targeted pupils maintain a learning journey of accelerated progress.</p> <p>Improved numbers of pupils achieving age related expectations by the end of the academic year.</p>	Pupil Voice	Sept 2021 – July 2022	AM-B, CG, VM-B, LF-B, KS & PM	30 additional teacher hours per week. £40000
<ul style="list-style-type: none"> Increase the availability of quality literature (books as well as online) available to the children across the school. 	<p>Despite any remaining Covid quarantining expectations, all children having a range of quality, suitably challenging literature to enjoy.</p> <p>Improved numbers of pupils achieving age related expectations in reading by the end of the academic year.</p>		October 2021	AM-B, DR & VM-B	£3000
<ul style="list-style-type: none"> Engage pupils in high levels of physical activity, re-establishing good active behaviours. 	<p>Quality first teaching accessed through weekly subject specialist 40 min games sessions.</p> <p>Positive attitudes to learning & increasing fitness levels for pupils in Yr1 - Yr6</p>		Sept 2021 – July 2022	MS & DR	4 additional Sports Coaching hours per week £5000