



LAND AHOY

Land Ahoy!

Calling all pirates! Get ready to set sail on the Priestley Pirate ship; we are going on a learning journey across the seven seas to find adventures and treasures.

Yo-ho-ho and a bottle of rum! Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Captain Cook.

During the last few terms, we completed our Cornerstones topics of 'Bright Lights Big City, Enchanted Woodlands and Dinosaur Planet.' The children have absolutely loved the topics and have gone above and beyond in their class learning.

The 'Imaginative Learning Projects' that we explore each half-term in KS1 are mapped closely to the coverage and requirements of the new national curriculum, whilst allowing our learners and teachers every opportunity for flexibility and creativity to steer a theme and pursue a topic wherever their interests lead. Please can you create your own island – this can be made using junk modelling materials or a picture and a description. Let your imagination go wild!

This has enabled us to create exciting, engaging, and meaningful cross-curricular links between programmes of study and different subject areas, whilst also developing and embedding the essential skills required of each and every child.

This half term our new Cornerstones topic will be 'Land Ahoy!' We will be making boats, sinking ships and flying pirate flags! We will be learning to speak like a pirate, write like a pirate, then weigh and measure a pirate's booty! We will find out about how rescues happen at sea. We will find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. We will be singing a selection of sea shanties whilst cleaning the poop deck then searching the school grounds for Captain Longbeard's hidden treasure.

In English, the children will be writing recounts, postcards, poems, instructions, character studies and stories. We will continue to learn through Guided Reading and Phonics each day. During this topic, we will be using the text 'The Pirates Cruncher' by Jonny Duddle and 'The Night Pirates' by Peter Harris. The children will be using the story as a stimulus to write instructions, write character and setting descriptions and write their own stories.

In Mathematics, we will begin the term by learning about time and capacity. We will then move on to learning about fractions and different measurements. We will be continuing to develop the four operations and mental maths through our daily maths sessions.

Request for help!

We are now looking for parents to help with reading and other class activities – please see your child's teacher if you can offer some time. Whenever possible we would appreciate your help on trips and visits as we always need lots of adult volunteers! All helpers are required to complete a DBS check. Please see the ladies in the office.

Tuesday 19th March

The children will be taking part in a puppet making workshop as well as watching a show about life at sea. Your children are also invited to dress up as pirates for the day should they wish.

PE

We will be changing P.E days slightly. Please can you have your PE kit in school on Tuesday, Thursday and Friday. As the weather becomes warmer, we will take the children outside as much as possible. As always, children will need to have their P.E kit in school for these lessons. Please ensure that all PE kit is named.

We look forward to another busy and successful term! We look forward to continuing to work with you and your child during Term 4.

Thank you for your continued support.

Mrs Formoy-Brown, , Miss Lawrance and Miss Gumm

Overview of Land Ahoy! Topic Term 4 2024

Yo-ho-ho and a bottle of rum! Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Captain Cook.

Thar's land ahead, me buckos! Let's get t'ship t'port



Memorable Experience:	Pirate Pete Workshop
Love to read links:	The Pirate Cruncher by Jonny Duddle and The Night Pirates by Peter Harris
English:	We will be learning about recounts, poetry, narrative, postcards, non-chronological reports, and character studies.
DT	We are going to design and create a waterproof item this will either be a coat for Spikey or an umbrella. We will use tools safely for cutting and joining materials and components and for finishing products. Improve products by making them stronger, stiffer and more stable to ensure that they can handle the rain! We will then explain how closely finished products meet their design criteria and say what we could do better in the future.
Computing:	We will be practising our word processing skills including typing, symbols and save, editing, undo and redo, select and format and formatting text. We will be describing positions, directions and movements. To use this language to write algorithms. We will be using Beebots.
Geography:	We are going to be looking at identifying cities of the UK, countries, continents and oceans of the world. We will be looking at creating our own maps and using compass directions to help give and follow instructions. Basic Skills: To use mathematical vocabulary to describe position, direction and movement
History:	We are going to be looking at famous sea explorers of the past, in particular Christopher Columbus, Ibn Battuta and Grace Darling. We are going to compare sea explorers throughout history and look at the similarities and differences between them. We are going to find out more about famous pirates from the past.
Mathematics:	White Rose– Fractions, measurements, and place value

Music:	We are going to be using our voices expressively and creatively by singing sea shanties and traditional sailor songs. We are going to use our own voice in different ways and identify simple repeated drumming patterns.
PE:	Team games and dance / gymnastics.
PSHE:	Jigsaw
Science:	We are going to be identifying and comparing the suitability of a variety of everyday materials for making our own pirate ships. We are going to investigate the shapes of our boats and compare what type of material and shape is most suitable for making a pirate ship.