

Rewards

To encourage children to keep to the school rules and show good attitudes in their learning and positive behaviour choices, we have a variety of rewards given:

- Verbal praise, written comments or stickers.
- Spikey Points. (Certificates increasing in value given for minimum of 25 House Points).
- Outstanding learning attitudes and/or behaviour choices to be proud of will be rewarded by a raffle ticket, a raffle will be held termly and a Priestley prize will be presented.
- Celebration Book where names are entered to reward/ acknowledge good attitudes in learning and positive behaviour choices.
- Spikey Stickers are awarded for showing at least one of the Spikey attributes in their choices in and around the classroom.
- A Spikey Note home will be sent by the class teacher for persistent good learning behaviours.
- A Post-card from the head teacher will be sent home for outstanding learning behaviours.
- Class teachers choose a pupil each week to receive a 'Spikey of the Week Award'
- Class teachers will also choose a 'Secret Pupil' at the end of each day.
- Children will have a 30 minute "WOW" time taken during the week. This will be a reward for those children who have not received a red card that week.
- At the end of each term there will be a Spikey of the term Assembly, 3 pupils from each class are nominated.

How parents can help...

- Help your child to be in school on time every day having eaten breakfast and had a good night's sleep.
- Encourage your child to be 'Spikey' and follow school rules.
- Remember to praise your child for their good behaviour choices (it is so easy to forget to do this and to give most attention to your child when they are behaving inappropriately).
- Discuss time and a place with regards to behaviour, some behaviour at home may not be appropriate in school.
- Think about what your child watches on TV and the games they play on the computer or tablet, your child will copy the behaviour they see.
- If your child comes home having said there was an incident at school, listen to them about the incident and talk to them calmly about their behaviour and what they could do next time.
- Let the school know if you have any worries about your child and their behaviour.
- Use Spikey's Rules at home - follow them yourself and help your child/ren to follow them to use them to discuss behaviour when things go well and when things aren't going quite so smoothly!

If you feel like you need support, please contact your local school at:

Priestley Primary School
Prince Charles Drive
Calne
Wiltshire
SN11 8TG

Tel: 01249 812608

admin@priestley.wilts.sch.uk



Behaviour Information for Parents



How adults in school help?

The school's vision statement is:

Raising Aspiration, Realising Ambition, Stimulating Curiosity.

Placing learning at the heart of everything we do.

In order to realise this vision, the child is put at the centre of every learning or development point.

- The school has a comprehensive PSHE curriculum which provides the children with a range of opportunities to find ways to both manage and express their emotions in acceptable ways.
- We spend all day, every day trying to build children's self-esteem, as a happy, confident child makes a fantastic 'Spikey' learner.
- We deal with behaviour fairly and consistently. We always look for the chance to be positive, noticing and praising good behaviour.
- We discuss incidents of unacceptable behaviour calmly and where possible away from other children - our aim is to prevent the behaviour happening again, not to humiliate the child.
- We have an open-door policy that encourages parents/carers to work with us to help set and maintain behaviour targets as part of the Individual Behaviour Plan (IBP) process when they are necessary.
- We use outside professionals to help us when needed. We aim to be 'Spikey' all the time - in the playground, dining hall, classroom, assembly - we talk to the children about how to be 'Spikey', pointing out to them regularly when they are making 'Spikey' choices.

Who Is Spikey?



Spikey is a character that was designed by the children who reflects positive learning traits that we should all be aware of and employ in all that we do every day.

How Can I Be Spikey?

Have Respect For All!

Co operate

Give it Go

Share Great Ideas

Stay Focused

Take Responsibility

Think Things Through

When I'm not being Spikey

The school's Behaviour Policy states that any 'non-Spikey Choices' made in class will be followed up by a series of steps.

- 'The look',
- Verbal praise to another individual making the right choice,
- Verbal Reminder directly to the child,
- Yellow card,
- Red card

1. What happens if a child receives a Red Card?

Children receiving "Red Cards" will miss 5 minutes of "WOW" time for each Red Card earned that week in KS2 and 2 minutes in KS1.

2. What happens if a child continues to make poor choices a receive a number of Red Cards?

If the poor behaviour choices continue, an Individual Behaviour Plan (IBP) will be put in place by the class teacher in conjunction with the parent/carer & a nominated member of the Senior Management Team.

3. What happens if an IBP doesn't seem to be working?

If the poor choices continue the school will involve the SENDCo and often refer to the Local Authority Behaviour Support team for advice going forward.

On occasion a poor choice that a child has made will supersede a Red Card. In such a case the use of a Fixed Term Suspension will be considered.