

Mon 7<sup>th</sup> & Mon 14<sup>th</sup> June 2021

# Spikey's Take Away



# Learning Menu

**Teal Class**

## English

A folktale from Africa about how taking your time can be the key to success.

<https://www.youtube.com/watch?v=XYptpdVAmU>



### Story

A long time ago it didn't rain for a year, and all the animals were very hungry. One day, four animal friends – Monkey, Buffalo, Lion and Tortoise – remembered there was a magic tree that produced delicious fruit if its name was said underneath it.

### Lesson 1 - To listen to and respond to a story.

In this lesson, we will visit the forests of Africa as we listen to the story of Awongalema.

<https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r>

### Lesson 2 – To tell a story from memory.

In this lesson, we will use the 'Hear, Map, Step, Speak' method to begin to retell the story of Awongalema from memory.

<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cgwk4c>

Reading - log onto to reading Planet – Rising Stars

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

# Maths



Lesson 1 - Using number bonds within 20 for addition.

<https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd>

Lesson 2 - Using number bonds within 20 for subtraction.

<https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d>



## MULTIPLICATION TABLE

|             |             |             |             |               |
|-------------|-------------|-------------|-------------|---------------|
| 1 x 1 = 1   | 2 x 1 = 2   | 3 x 1 = 3   | 4 x 1 = 4   | 5 x 1 = 5     |
| 1 x 2 = 2   | 2 x 2 = 4   | 3 x 2 = 6   | 4 x 2 = 8   | 5 x 2 = 10    |
| 1 x 3 = 3   | 2 x 3 = 6   | 3 x 3 = 9   | 4 x 3 = 12  | 5 x 3 = 15    |
| 1 x 4 = 4   | 2 x 4 = 8   | 3 x 4 = 12  | 4 x 4 = 16  | 5 x 4 = 20    |
| 1 x 5 = 5   | 2 x 5 = 10  | 3 x 5 = 15  | 4 x 5 = 20  | 5 x 5 = 25    |
| 1 x 6 = 6   | 2 x 6 = 12  | 3 x 6 = 18  | 4 x 6 = 24  | 5 x 6 = 30    |
| 1 x 7 = 7   | 2 x 7 = 14  | 3 x 7 = 21  | 4 x 7 = 28  | 5 x 7 = 35    |
| 1 x 8 = 8   | 2 x 8 = 16  | 3 x 8 = 24  | 4 x 8 = 32  | 5 x 8 = 40    |
| 1 x 9 = 9   | 2 x 9 = 18  | 3 x 9 = 27  | 4 x 9 = 36  | 5 x 9 = 45    |
| 1 x 10 = 10 | 2 x 10 = 20 | 3 x 10 = 30 | 4 x 10 = 40 | 5 x 10 = 50   |
| 6 x 1 = 6   | 7 x 1 = 7   | 8 x 1 = 8   | 9 x 1 = 9   | 10 x 1 = 10   |
| 6 x 2 = 12  | 7 x 2 = 14  | 8 x 2 = 16  | 9 x 2 = 18  | 10 x 2 = 20   |
| 6 x 3 = 18  | 7 x 3 = 21  | 8 x 3 = 24  | 9 x 3 = 27  | 10 x 3 = 30   |
| 6 x 4 = 24  | 7 x 4 = 28  | 8 x 4 = 32  | 9 x 4 = 36  | 10 x 4 = 40   |
| 6 x 5 = 30  | 7 x 5 = 35  | 8 x 5 = 40  | 9 x 5 = 45  | 10 x 5 = 50   |
| 6 x 6 = 36  | 7 x 6 = 42  | 8 x 6 = 48  | 9 x 6 = 54  | 10 x 6 = 60   |
| 6 x 7 = 42  | 7 x 7 = 49  | 8 x 7 = 56  | 9 x 7 = 63  | 10 x 7 = 70   |
| 6 x 8 = 48  | 7 x 8 = 56  | 8 x 8 = 64  | 9 x 8 = 72  | 10 x 8 = 80   |
| 6 x 9 = 54  | 7 x 9 = 63  | 8 x 9 = 72  | 9 x 9 = 81  | 10 x 9 = 90   |
| 6 x 10 = 60 | 7 x 10 = 70 | 8 x 10 = 80 | 9 x 10 = 90 | 10 x 10 = 100 |

Please log onto Times Tables Rockstar and practise x2, x3, x5, & x10

<https://play.ttrockstars.com/auth/school/student/undefined/password>

# Spellings & Phonics

## New Curriculum Spelling Lists Years 1 and 2

|       |        |       |          |           |         |           |
|-------|--------|-------|----------|-----------|---------|-----------|
| the   | come   | go    | mind     | clothes   | past    | sugar     |
| a     | some   | so    | floor    | cold      | father  | could     |
| do    | one    | by    | because  | gold      | class   | would     |
| to    | once   | my    | kind     | hold      | water   | sure      |
| today | ask    | here  | behind   | told      | again   | eye       |
| of    | friend | there | whole    | every     | grass   | should    |
| said  | school | where | any      | great     | pass    | who       |
| says  | put    | love  | child    | break     | plant   | Mr        |
| your  | are    | push  | wild     | steak     | path    | Mrs       |
| they  | were   | pull  | most     | busy      | bath    | parents   |
| be    | was    | full  | both     | people    | hour    | Christmas |
| he    | is     | house | children | pretty    | move    | everybody |
| me    | his    | our   | climb    | beautiful | prove   | even      |
| she   | has    | door  | only     | after     | half    |           |
| we    | I      | poor  | old      | fast      | money   |           |
| no    | you    | find  | many     | last      | improve |           |



visit [twinkl.com](https://www.twinkl.com)

Please log onto Spelling Frame to practise year group based spellings

<https://spellingframe.co.uk/>

## DfE Letter and Sounds lessons

Phonics Screening Check Revision –

Lesson 1 - <https://www.youtube.com/watch?v=v43jl0re5-0&>

Lesson 2 - <https://www.youtube.com/watch?v=zq>

Lesson 3 - <https://www.youtube.com/watch?v=U3iCKA>

Lesson 4 - <https://www.youtube.com/watch?v=TUYIbSQbqXQ&list=>

Lesson 5 - <https://www.youtube.com/watch?v=5DZbgNOujf>



## Science

In this lesson, we will be learning about living things and the features of living things. All living things need to be able to breathe, produce waste, grow and change, feed and reproduce. We will then finish the lesson looking in more detail at different types of diets that animals may have. You will need a piece of paper, a pencil and most importantly your brain!

<https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae>



## PSHE

In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to

instruct people in one of these areas.

<https://classroom.thenational.academy/lessons/health-hero-c8w6ac>

## Art & Design

### An introduction to drawing

Lesson 1 – In this lesson, we will think about what it means to be 'good' at drawing. We will experiment with mark making in our sketch book and use a variety of media; pencils, crayons, pastels, felt tips and chalk to begin to explore the different outcomes these tools create.

<https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c>

### Why is colour important in art?

Lesson 2 - In this lesson, we will be thinking all about how colours can make us feel. We will begin to learn about the properties of colour and how to select colours for our art to express an emotion.

<https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c>