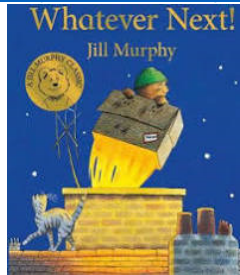


Space- can you make a rocket?  
Use a cardboard box/washing basket  
and be creative!

[https://youtu.be/INOWyGI\\_yjM](https://youtu.be/INOWyGI_yjM)



Using chalk  
and black  
card have a  
go at  
drawing the moon and  
stars. Think about size and  
scales. Which should be  
larger?

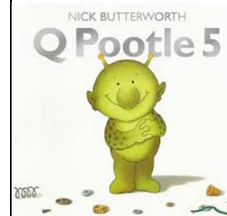
ICT- TECHNOLOGY-

**Play a game from Q Pootle 5 series on Cbeebies [here](#).**  
Parents might be interested know that Q Pootle story  
became a TV animation:

**Watch the animated series of Q Pootle 5**

[https://www.youtube.com/channel/UCse\\_n6pUB4Hb0qB5MZEuUyQ](https://www.youtube.com/channel/UCse_n6pUB4Hb0qB5MZEuUyQ)

<https://www.youtube.com/watch?v=2D-vCqPhDwl>



Listen and learn with PinkFong- 8  
planets and more.

<https://www.youtube.com/watch?v=WApvQ8yp5WE>

Priestley Primary School  
Home Learning  
during School Closures

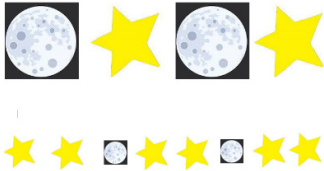


**Make a model**

Using plasticine or playdough, children can create their own  
Beegu for their bedroom. They can play with her and act out  
the story or make up new adventures.

[https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)

Maths- make a repeating pattern with moon and stars.



Share out some magic star sweets! How can we make it fair? Lots of discussion.



Do you get less/more when you share with more people? Can you make it fair between all your teddies? How many do they have each?

Write 5 sentences about stars. What are stars?  
Where do we find them?  
How big are stars?  
How far away are stars?  
What does it mean if we see a shooting star?

Or

Write an invitation to a space party.

### Art- Star Gazers

Give each child an empty toilet paper tube. Cover the end of the tube with a piece of black paper. Let the children gently push a toothpick through the black paper to create tiny holes. Give the children markers to decorate their scopes. To use them, have the children hold their scopes up to the light and look through the uncovered end. This will look like a mini-planetarium.