







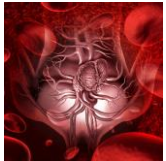






# Priestley Primary School

## Year 5/6 Curriculum Overview

2020- 2021



<b>Spikey Values</b>	<b>Respect for All</b>					
	<b>Take Responsibility</b>	<b>Cooperate</b>	<b>Think Things Through</b>	<b>Stay Focused</b>	<b>Give it a Go</b>	<b>Share Great Ideas</b>

	Term 1	Term 2 (Science & DT)	Term 3 (Science, History & Art)	Term 4 (Science, Geography & Art)	Term 5 (Science, History & DT)	Term 6 (Science, Geography & DT)
<b>Cornerstones Imaginative Learning Project</b>	<b>Recovery Curriculum</b>  - See additional documents	 <b>Blood Heart</b>	 <b>Revolution / Firedamp and Davy Lamps (Victorians)</b>	 <b>Frozen Kingdom</b>	 <b>Hola Mexico (Mayans)</b>	 <b>Alchemy Island</b>
<b>Knowledge Rich Projects</b>				 <b>Frozen Kingdoms Innuit</b>		
<b>Love to Investigate</b>		 <b>What is in blood?</b>   <b>How does blood flow?</b>	 <b>How does light travel?</b>   <b>How have eyes evolved?</b>	 <b>How do animals stay warm?</b>   <b>Can we slow cooling down?</b>	 <b>What colour is a shadow?</b>   <b>How can we make red?</b>	 <b>Can you clean dirty water?</b>   <b>Will it erupt?</b>
<b>Comparison (Individual/Event or Artist)</b>						
		First Open-Heart Surgery	Queen Victoria /Queen Elizabeth II	Robert Scott / Sir Ranulph Fiennes	Dia de los Muertos (Day of the Dead)	Frida Kahlo















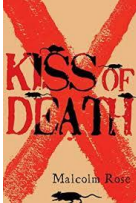
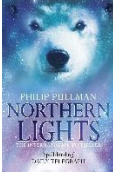
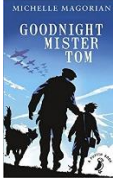


<b>Reading Text</b>		 Pig Heart Boy (Malorie Blackman)	 Cogheart (Peter Bunzi)	 Call of the Wild (Jack London)	 Holes (Louis Sachar)	 The Curse of the Gloamglozer (Paul Stewart & Chris Riddell)
<b>Reading Domain</b>		2b) Retrieve 2c) Summarise 2f) Relate 2g) Explore 2h) Compare	2b) Retrieve 2c) Summarise 2d) Infer 2e) Predict	2b) Retrieve 2c) Summarise 2f) Relate 2g) Explore 2h) Compare	2e) Predict 2f) Relate 2g) Explore 2h) Compare	2a) Define 2b) Retrieve 2d) Infer 2g) Explore
<b>Inform</b>		Non-Chronological Report Biography	Non-Chronological Report Biography Diary Writing/Journals	Chronological Report Short Narrative	Invitations Instructions Diary Writing	Narrative Dialogue Letters
<b>Discuss</b>		Discussion Text		Discussion Text		
<b>Entertain</b>		(Shape Poetry) Narrative using Personification	Historical Fiction (Limericks)	(Haiku Poetry)	Poetry	Myths & Legends
<b>Persuade</b>		Slogans & Adverts		Letter Writing	(Postcards) Persuasive Writing	Speeches Persuasive Writing
		SL2) Questions SL3) Vocabulary SL4) Justify SL5) Describe or Explain SL9) Participate	SL2) Questions SL4) Justify SL6) Conversation SL7) Understanding SL9) Participate SL11) Viewpoints SL12) Communication	SL1) Listen & Respond SL2) Questions SL5) Describe or Explain SL7) Understanding SL8) Audible & Fluent SL9) Participate	SL1) Listen & Respond SL3) Vocabulary SL6) Conversation SL7) Understanding SL9) Participate SL12) Communication	SL5) Describe or Explain SL9) Understanding SL9) Participate SL10) Maintain Interest SL11) Viewpoints
<b>Year 5</b>		Place Value Addition Subtraction	Statistics Multiplication & Division Perimeter & Area	Multiplication Division	Fractions Decimals Percentages	Decimals Properties of Shape Position & Direction
<b>Year 6</b>		Place Value Four Operations	Fractions Position & Direction	Decimals Percentages Algebra	Converting Units Area, Perimeter & Volume Ratio	Properties of Shape
<b>Year 5</b>		Working Scientifically	Properties and Changes of Materials	Working Scientifically	Working Scientifically	Properties and Changes of Materials
<b>Year 6</b>		Animals including humans	Working Scientifically	Living things and their habitats	Light	Working Scientifically
		Sending and Striking	Dance	Gymnastics	Team Games	Team Games
		Pig's Hearts	Big Pit Wales	PRIMEVR	Pitt Rivers Museum	

		Science in school	Underground Tour & Children at work	Polar Regions	Oxford	
		<i>Hinduism (Diwali) Cornerstones</i>	<i>Christianity (Is the Christmas Story true?) Discovery RE</i>	<i>Hinduism (Ganesh Chaturthi) Cornerstones</i>	<i>Christianity (Beliefs and practices) Discover RE</i>	<i>Hinduism (Holi) Cornerstones</i>
<b>Computing Year 5</b>		<i>Creative Technology E-Safety</i>	<i>Digital Literacy Creative Technology E-Safety</i>	<i>Digital Literacy E-Safety</i>	<i>Coding</i>	<i>Creative Technology E-Safety</i>
<b>Computing Year 6</b>		<i>Creative Technology</i>	<i>Coding Creative Technology</i>	<i>Digital Literacy E-Safety</i>	<i>Coding Creative Technology</i>	<i>Digital Literacy Creative Technology E-Safety</i>
			Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me



**Priestley Primary School**  
**Year 5/6 Curriculum Overview**  
2021- 2022



Spikey Values	Respect for All					
	Take Responsibility	Cooperate	Think Things Through	Stay Focused	Give it a Go	Share Great Ideas
	<b>Term 1</b> (Science, Geography & Art)	<b>Term 2</b> (Science, History & Art)	<b>Term 3</b> (Science, Geography & DT)	<b>Term 4</b> (Science, History & DT)	<b>Term 5</b> (Science, History & Art)	<b>Term 6</b> (Science, Geography & DT)
<b>Cornerstones Imaginative Learning Project</b>	 <b>Beast Creator</b>	 <b>Peasants, Princes and Pestilence</b>	 <b>Stargazer</b>	 <b>A Child's War</b>	 <b>Time Traveller (Indus Valley)</b>	 <b>ID</b>
<b>Knowledge Rich Projects</b>				 <b>Sow, Grow and Farm</b>		
<b>Love to Investigate</b>	 <b>How do worms reproduce? Why do birds lay eggs?</b>	 <b>What is the life cycle of a mealworm?</b>	 <b>How does the Moon move? How do rockets lift off?</b>	 <b>Can you turn a light down? Can fruit light a bulb?</b>	 <b>Do we slow down as we get older?</b>	 <b>Why are things classified? How does inheritance work?</b>
<b>Comparison (Individual/Event or Artist)</b>						
	David Attenborough	<b>The Peasents Revolt</b>	Galileo	Anne Frank	Arist - Salvador Dali	Dolly the Sheep
<b>Reading Focus</b>						
<b>Reading Text</b>	 <b>KING KONG</b>	 <b>KISS OF DEATH</b>	 <b>Northern Lights</b>	 <b>Goodnight Mr Tom</b>	 <b>TOM'S MIDNIGHT GARDEN</b>	 <b>Wonder</b>

	<i>King Kong</i> (Anthony Browne)	<i>Kiss of Death</i> (Malcolm Rose)	(Philip Pullman)	(Michelle Magorian)	<b>Tom's Midnight Garden</b> (Philippa Pearce)	(R.J Palacio)
<b>Reading Domain</b>						
<b>Writing Focus (Short Burst Pieces)</b>						
<b>Inform</b>						
<b>Discuss</b>						
<b>Entertain</b>						
<b>Persuade</b>						
<b>Spoken Language</b>						
<b>Maths</b>						
<b>Year 5</b>	Place Value Addition Subtraction	Statistics Multiplication & Division Perimeter & Area	Multiplication Division	Fractions Decimals Percentages	Decimals Properties of Shape Position & Direction	Converting Units Volume
<b>Year 6</b>	Place Value Four Operations	Fractions Position & Direction	Decimals Percentages Algebra	Converting Units Area, Perimeter & Volume Ratio	Properties of Shape	Statistics
<b>Science</b>						
<b>Year 5</b>	Living things and their habitats	Living things and their habitats	Earth and Space Properties and Changes of Materials	Working Scientifically	Living things and their habitats Animals including humans	Working Scientifically
<b>Year 6</b>	Working Scientifically	Light (Discrete)	Working Scientifically	Electricity	Animals Including Humans (Discrete)	Evolution Living Things and their Habitats
<b>PE</b>						
	Sending and Striking	Dance	Gymnastics	Team Games	Team Games	Athletics
<b>Suggested Experience</b>						
<b>Religious Education</b>						
	Christianity (Beliefs and Moral Values) Discovery RE	Hindusim (Navrati) Cornerstones	Hinduism (Kumbh Mela) Cornerstones	Hinduism (Janmashtami) Cornerstones	Christianity (Sunday) Cornerstones	Hinduism/Christianity (What will make our town a more respectful place?) NATRE
<b>Computing</b>						
<b>Computing Year 5</b>	Creative Technology E-Safety	Digital Literacy Creative Technology E-Safety	Digital Literacy E-Safety	Coding	Creative Technology E-Safety	Digital Literacy Creative Technology
<b>Computing Year 6</b>	Creative Technology	Coding Creative Technology	Digital Literacy E-Safety	Coding Creative Technology	Digital Literacy Creative Technology	Creative Technology E-Safety
<b>PSHE&amp;C</b>						
	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me