Year 5 & 6 News

Welcome back to the new school year! We hope you had a wonderful summer break and are looking forward to lots of fantastic learning in Term 1! Our new topic is 'BEAST CREATOR'.

P.E in Term 1:

All children in Mallard and Avocet will need their PE kit in school on a Wednesday.

For **Avocet**, PE will be on a **MONDAY**. Please make sure your child has the correctly coloured T-shirt to represent their House. We intend to complete our PE session outside this term so please ensure your child has the kit that they will need.

This term, Mallard will be Swimming on a **MONDAY**. You will have received a letter regarding swimming.

MEMORABLE EXPERIENCE

https://jonathansjungleroadshow.co.uk/

We will be welcoming 'Jungle Jonathan' to our classrooms for the whole day on Monday 25th September this term as part of our topic. We look forward to the prospect of learning about and handling (should you wish to) minibeasts.

Drinks and snacks in school:

A reminder that Break time snacks need to be HEALTHY. Children should only bring water into school. We are a healthy school and promote healthy eating — water is the healthiest choice of drink and if there are spillages, it is easily cleaned.

Spikey's Takeaway Menu (Homework):

Starting Monday 18th September, you will receive 2 weeks of homework across a variety of subjects. Please encourage your child to complete as much as they can as this will go a long way to supporting your child's learning in class.

Homework will be available on Seesaw (you will receive a new code to log in with shortly). We would love to see all of the work you complete at home so please upload all that you can!

We still have access to Reading Planet https://my.risingstars-uk.com which will have a variety of reading books aimed at your child's level. Reading for just 10 minutes per day can have a huge impact on fluency and understanding.

Please continue to use Times Table Rockstars https://ttrockstars.com/ by Year 5 & 6, children should be confidently recalling all times tables up to 12 including the division facts.

Any questions/problems with the homework or learning platforms, please do ask – via ask!

COMMUNICATION:

If for any reason you have missed any letters – please do check our school website. All letters are attached and available to read there. If you have any queries, please email ask@priestley.wilts.sch.uk. We aim to respond within 48 hours.

Beast Creator

A bug, a creepy-crawly, a beast. He'll tickle your skin then go in for the sting. Arachnids, insects, molluscs and myriapods, hiding in nooks and beneath darkened rocks. Come search for these minibeasts, and let's sort them out. How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it? Build a bug hotel or a wonderful wormery, then watch them wriggle and burrow, mixing earth as they go. Discover where in the world you'll find the deadliest beasts. Perhaps the Vespa Mandarina Japonica is the one that you fear? Why not become a beast creator? Selectively breed a killer predator that saves the world from the super strong aphid. You'll be a hero. 'There was an old lady who swallowed a fly. I don't know why she swallowed a fly. Perhaps she'll die?'

ENGLISH

- Autobiographies
 - Poetry
- Newspaper Report
 - Letter
 - Discussion text
- Slogans and Job Adverts

SCIENCE

- Investigating different types of living things, looking at life cycles and researching about habitats.
 - Plant reproduction

PSHE

Ambitions, hopes and dreams.

ART AND DESIGN

- We will be looking at realistic drawings and how to draw perspectives.
- 3-D sculptures of minibeasts

MATHS

Year 5

• Place value, Addition and Subtraction, statistics

Year 6

• Place value, Addition, subtraction, multiplication and division.



P.E

- Swimming for Mallard.
- Striking and sending for Curlew and Avocet.
- Outdoor PE with Up and Under Sports.

COMPUTING

Spreadsheets

 How to use formulas, order and present data, edit and calculate and solve problems using Excel

R.E

Key Question:

- Is anything eternal?
- Christianity, beliefs and moral values.

GEOGRAPHY

- Use aerial photographs and maps to compare places.
- Identify features of the globe such as longitude and latitude
- Understand key vocabulary e.g.
 biomes and climate zones.