

Geography Intention Map

Key Stage One



Intention Map 2023 - 2024

Placing learning at the heart of everything we do.



Bright Lights, Big City

(Human & Physical features)

Learning Intentions

Week 1	<p><i>What are the four countries in the United Kingdom?</i></p> <ul style="list-style-type: none"> Use different methods of research to find information. Use simple directional and positional language to locate countries in relation to each other.
Week 2	<p><i>Name and identify human and physical features of a specific location?</i></p> <ul style="list-style-type: none"> Use basic geographical language to identify and describe physical and human features. Identify physical and human features on an aerial map. Name and describe the purpose of human features and landmarks.
Week 3	<p><i>Carry out fieldwork to identify characteristics of the school ground or locality?</i></p> <ul style="list-style-type: none"> Collect simple data using geographical skills. <p><i>Use geographical language when carrying out fieldwork</i></p>
Week 4	<p><i>Draw a simple picture map/aerial map of my locality?</i></p> <ul style="list-style-type: none"> Include landmarks. Include physical and human features.
Week 5	<p><i>Carry out research on a different location to compare to my location (Calne/Wiltshire/England)?</i></p> <ul style="list-style-type: none"> Identify similarities and differences between two places. Use enquiry skills to carry out research. Use geographical language to compare locations.
Week 6	<p><i>Assessment: Can I create a newspaper report or a news report detailing a significant volcano or volcanic eruption, including compass and four-figure grid references?</i></p>

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Know the UK is made up of four countries. Able to name the capital cities of each country and locate these on a map. Understand the countries in the UK are made up of cities, towns and villages.
Week 2	<ul style="list-style-type: none"> Understand the difference between human and physical features. Understand the impact human and physical features have on settlements.
Week 3	<ul style="list-style-type: none"> Know what skills are involved in carrying out fieldwork. Use data to answer geographical questions.
Week 4	<ul style="list-style-type: none"> Know an aerial map shows an area from the land above. Understand maps, use symbols to show where things are located.
Week 5	<ul style="list-style-type: none"> Know places can be compared by size, amenities, transport, location, weather and climate.
Week 6	<ul style="list-style-type: none"> Use what has been learnt regarding maps, locations, human and physical features to complete the assessment task.

The Map



London, Edinburgh,
Cardiff, Belfast

Assessment

Create a newspaper report or a news report detailing a significant volcano or volcanic eruption, including compass and four-figure grid references?

National Curriculum

Locational Knowledge

Ge1/ 1.1a

Ge2/ 1.1b

Place Knowledge

Ge1/ 1.2a

Human & Physical Geography

Ge1/ 1.3a

Ge1/ 1.3b

Ge1/ 1.3c

Geographical Skills & Fieldwork

Ge1/ 1.4a

Ge1/ 1.4b

Ge1/ 1.4c

Ge1/ 1.4d



Enchanted Woodland

(Locating using a map)



Learning Intentions

Week 1	Can I carry out research on well known, local forests, Forest of Dean, Savernake Forest, New Forest? <ul style="list-style-type: none"> Use geographical enquiry skills to complete research. Use geographical vocabulary when discussing research findings. Use geographical vocabulary to compare.
Week 2	Can I read a simple picture map? <ul style="list-style-type: none"> Use geographical vocabulary to refer to key features on a map.
Week 3	Can I identify features and landmarks on an aerial map? <ul style="list-style-type: none"> Use geographical vocabulary to refer to key features on a map.
Week 4	Can I confidently use a key to locate places and landmarks on a map?
Week 5	Can I draw a simple picture map?
Week 6	Can I draw a simple aerial map?

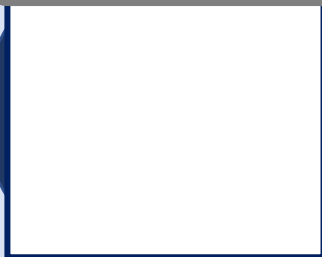
Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Use simple compass directions and locational language to compare forest locations. Understand forests are physical features that can be represented on a map.
Week 2	<ul style="list-style-type: none"> Understand maps use symbols to show where things are located. Understand maps can be represented in a variety of ways.
Week 3	<ul style="list-style-type: none"> Know an aerial map shows an area from the land above. Understand maps use symbols to show where things are located. Understand landmarks and monuments are features of a landscape.
Week 4	<ul style="list-style-type: none"> Use geographical language to identify landmarks, human and physical features. Understand maps use symbols to show where things are located.
Week 5	<ul style="list-style-type: none"> Understand the difference between human and physical features. Understand how to draw and use a key. Understand features on a map are drawn to a scale.
Week 6	<ul style="list-style-type: none"> Know an aerial map shows an area from the land above. Understand how to draw and use a key. Understand features on a map are drawn to a scale.

The Map



Assessment



National Curriculum

Locational Knowledge

Ge1/ 1.1a

Ge2/ 1.1b

Place Knowledge

Ge1/ 1.2a

Human & Physical Geography

Ge1/ 1.3a

Ge1/ 1.3b

Ge1/ 1.3c

Geographical Skills & Fieldwork

Ge1/ 1.4a

Ge1/ 1.4b

Ge1/ 1.4c

Ge1/ 1.4d



Land Ahoy! (Oceans & Continents)

Learning Intentions

Week 1	Can I carry out research to find significant places/landmarks/monuments in each of the seven continents? <ul style="list-style-type: none"> Use geographical enquiry skills to complete research. Ask and answer geographical questions about a place studied.
Week 2	Can I use simple compass directions to locate the other six continents in relation to Europe? <ul style="list-style-type: none"> Use geographical language to describe a location. Identify and name the five oceans of the world surrounding the continents.
Week 3	Can I locate the equator and North and South poles on a world map or globe? <ul style="list-style-type: none"> Read a range of simple maps.
Week 4	Can I name the seas surrounding the UK? <ul style="list-style-type: none"> Use a range of resources to find out information.
Week 5	Can I compare two different continents by studying an aerial map? <ul style="list-style-type: none"> Name, locate and explain the significance of a place. Identify characteristics of a location using geographical vocabulary.
Week 6	Can I name and locate the seven continents and five oceans of the world?

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Interpret a range of sources of geographical information. Communication geographical information in a range of ways.
Week 2	<ul style="list-style-type: none"> Use simple compass directions and locational language to compare forest locations. Know the ocean is a large sea.
Week 3	<ul style="list-style-type: none"> Understand the equator is an imaginary line that divides the Northern and Southern Hemisphere. Understand the four cardinal points on a compass.
Week 4	<ul style="list-style-type: none"> Know the UK is an island surrounded by seas. Understand the characteristics of a country is based upon landscapes, size, capital cities etc.
Week 5	<ul style="list-style-type: none"> Understand the characteristics of a country is based upon landscapes, size, capital cities, language, currency etc. Use geographical language to identify landmarks, human and physical features.
Week 6	Assessment: Apply learning to create a poster or song, detailing the seven continents and five oceans.

The Map



Assessment

Apply learning to create a poster or song, detailing the seven continents and five oceans.

National Curriculum

Locational Knowledge

Ge1/1.1a

Ge2/1.1b

Place Knowledge

Ge1/1.2a

Human & Physical Geography

Ge1/1.3a

Ge1/1.3b

Ge1/1.3c

Geographical Skills & Fieldwork

Ge1/1.4a

Ge1/1.4b

Ge1/1.4c

Ge1/1.4d



Splendid Skies

(Climate & Weather)

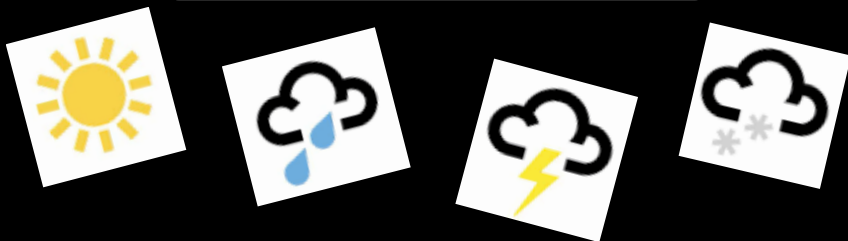
Learning Intentions

Week 1	Can I identify hot and cold countries on a map? <ul style="list-style-type: none"> Use a variety of maps to identify geographical features such as the equator. Use geographical language to explain locations.
Week 2	Can I compare the climate of a European country to the climate in the UK? <ul style="list-style-type: none"> Use a range of sources to gather information. Ask and answer geographical questions.
Week 3	Can I find a warm country on a world map and discuss the weather? <ul style="list-style-type: none"> Read a simple picture map. Identify patterns in daily and seasonal weather.
Week 4	Can I describe the consequences of extreme weather that we experience in the UK? <ul style="list-style-type: none"> Use a range of sources to gather information. Ask and answer geographical questions.
Week 5	Can I use directional language to describe wind? <i>(Bubble chase- see which ways bubbles drift in the wind to determine wind direction)</i> Fieldwork activity.
Week 6	Can I describe the different types of weather, using a weather chart, to present a weather forecast? <i>Use geographical language to discuss types of weather and weather patterns</i>

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Know warmer areas are closer to the equator and colder areas are further away from the equator. Understand the equator is an imaginary line that divides the Northern and Southern Hemisphere.
Week 2	<ul style="list-style-type: none"> Use geographical language to identify and compare climates. Interpret a range of sources of geographical information.
Week 3	<ul style="list-style-type: none"> Know warmer areas are closer to the equator and colder areas are further away from the equator. Understand maps can be represented in a variety of ways. Understand symbols are used to show different types of weather.
Week 4	<ul style="list-style-type: none"> Understand the four seasons in the UK and the typical weather associated with these. Understand the types of weather experienced in the UK.
Week 5	<ul style="list-style-type: none"> Understand and use the four cardinal points on a compass. Carry out fieldwork by going into the environment and collect/record data.
Week 6	Assessment: Apply learning and use geographical language to present and record a weather forecast. Understand symbols are used to show different types of weather.

The Map



Assessment

Apply learning and use geographical language to present and record a weather forecast.

Understand symbols are used to show different types of weather.

National Curriculum

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