



At Priestley, Greater Depth is all about giving the children the opportunity to 'master' their understanding of key concepts and ideas. So, when we talk about Greater Depth, we are talking about mastery of an objective, topic or

Greater Depth Physical Education

Will show:

- **Independence** – Apply the skills and knowledge without the recall of the teacher e.g. making a conscious decision about how to present their learning.
- **Fluency**– Apply the skill and knowledge with a high level of confidence and show good resilience when the task seems demanding – e.g. offer ideas to help another child, teach a peer or suggest the use of previously taught vocabulary or skills.
- **Application** – Freedom of choice of how to apply the skill and knowledge to a range of different contexts, including other areas of the curriculum – e.g. Picking a tactic in a team game or choosing own movements in a sequence.
- **Consistency** – Consistently use their skills, knowledge and understanding. e.g. Ask the children to model their understanding of how to catch, kick or throw.
- **Link It** – Organise ideas to make connections with other areas of learning and new ideas. Making links to prior learning and other subjects e.g. For example continuing with a sequence in dance or gymnastics.
- **Re-visit It** – Return to this aspect of learning after a break and still feel confident that they can work on the skill and knowledge without difficulty –. E.g. –Teaching learning intentions for two or three terms, for example gymnastics over Term 1 and 3 and understanding key vocabulary between them.
- **Explain It** –Able to explain their understanding to others and perhaps be a learning buddy to others – explain different aspects of Physical education and any similarities between them. e.g. – Catching and throwing might need to be taught and applied in Team games.

As teachers we will...

- Provide opportunities by offering a range of resources and materials.
- Question, and challenge will be differentiated and open ended to extend thinking.

Greater Depth Learners in PE will have a solid understanding and ability to apply skills across a variety of physically demanding activities. They will understand the abilities and tactics needed for each sport. Children will demonstrate their ability practically and verbally showing a solid understand in both physical skills and verbal explanations of tasks.



At Priestley, we believe children with SEND are those that have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need extra or different help from that given to other children of the same age.

SEND Physical Education

Will be able to:

- explore and achieve in line with their peers through being able to access a range of purposeful activities tailored to individual need.

As teachers we will...

- Always set suitable learning challenges. E.g. Allow a variety of different sizes of balls for catching and throwing.
- Modify the curriculum to remove barriers, so all pupils meet the same objectives. e.g. Provide clear instructions and visual modelling.
- Constantly review any possible environmental barriers to achievement such as sound, light & seating plans. E.g Organise clear groups or teams to support each other's learning.
- Show an awareness of pupils preferred learning styles
 - When teaching - visual, tactile, auditory and kinaesthetic approaches are used, such as supporting teacher talk with visual aids; using modelling or asking a child to show or model an activity or movement.
 - For recording – alternatives to written recording are offered, e.g. Take pictures of the children completing an activity. Class discussion.
 - To promote security and aid organisation – e.g., visual timetables are used to show plans for the day or lesson; visual prompts for routines, such as how to ask for help; shared signals are developed so that pupils can convey their understanding, uncertainty or need for help
 - Repetition of new language both throughout a single lesson and in future lessons – e.g. repetition through physical education vocabulary.