

Dinosaur Planet



Welcome all palaeontologists ...no dinosaurs allowed!

Throughout this imaginative learning project, the children are supported in learning about how to make the right choices and acceptance.

Stomp, crash, RRRRAGH! Watch out everyone - the dinosaurs are on the prowl!

Let's explore the Dinosaur Planet! Imagine you're a palaeontologist (that's a scientist who studies fossils and bones). Dig deep and discover dazzling dinosaur facts.

To start this topic, the children become palaeontologists. They dig up fossils, follow maps, discover clues, solve problems, measure footprints and identify dinosaurs. The children write a newspaper article about the appearance of the mysterious eggs and footprints. Will they hatch into our very own Somethingosaur?

As Geographers the children learn about different habitats and as Historians the children study the life of a famous British palaeontologist 'Mary Anning' and spend time learning about her life and achievements.

During the topic the children use their mathematical and computing skills to solve problems, record data and plan routes. They use their measuring skills to; measure footprints, compare heights and lengths and discuss time. Using their knowledge of directions the children program dinosaurs to move around a map, follow a map to find clues and use positional language

They're rampaging across the dusty Earth, swishing their enormous tails and baring their fearsome teeth...

As Scientists, the children learn to look carefully at the different observable features of dinosaur bodies. They become dentists and look closely at teeth and learn which dinosaurs were plant eaters, meat eaters or both!

A dinosaur dance in PE is used to encourage children to think about how the different dinosaurs may have moved. The music used helps the children to think about how to move to a rhythm and beat. We will be linking this to our English and using the book Bumpus Jumpus Dinosaur Rumpus to find verbs and use them for their movements.

The children will read *Dear Dinosaur*, *Gigantosaurus* and *The Somethingosaur* which they will use to help them with their own story writing. The children will use their imagination to create their own adventure for the dinosaurs.

PE - will continue to be on a Monday and Tuesday so please ensure a full PE kit is in school including suitable footwear.

Homework - This will continue to be through the *Spikey Takeaway Menus*.

We look forward to another busy and very successful term!

Books will be going home as soon as we can safely send them and we would like to thank you all for your patience with this.

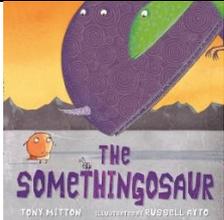
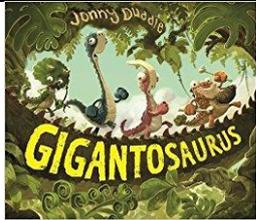
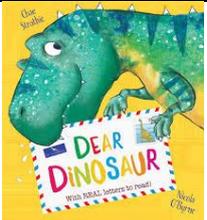
Mrs Formoy-Brown, Miss Waterfield, Miss Lawrance, Mrs Fortune and Mrs Faulkner

Overview of Dinosaur Planet Topic:

Stomp, crash RRAGH! Watch out everyone - the dinosaurs are on the prowl! They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth... Let's explore the Dinosaur planet! Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts.



Year 1 and 2

Launch Experience:	Dinosaur Workshop		
Love to read links:			
	The Somethingosaur by Tony Mitten	Gigantosaurus by Johnny Duddle	Dear Dinosaur By Chae Strathie
English:	We will be writing fact files; poems and riddles; non-chronological reports; narrative; writing for different purposes. Asking lots of questions!		
Art and Design:	We will be creating our own fossils and our own sock-o-saruses.		
Computing:	We will be looking at e-safety and different types of technology		
Geography:	We will be locating continents and oceans and discovering where dinosaurs remains were found.		
History:	We will be looking at events beyond living memory and finding out about significant individuals like Mary Anning		
Mathematics:	White Rose Maths: Year 1 - Addition and subtraction, place value (within 50) Year 2 - Multiplication and division, statistics, properties of shape		
Music:	We will be creating percussion music to match the way the way the dinosaurs might have moved.		

PE:	We will be creating dinosaur style dances; tactical games to outwit the dinosaurs
PSHE:	Dreams and Goals
Science:	We will be investigating plants and animals. We will be finding out about carnivores, herbivores and omnivores. We will be investigating different teeth. We will be working scientifically. We will label different parts of the dinosaur body. Identify its main features. We will be looking at different fossils.