

Religious Education Intention Map

Lower Key Stage Two



Placing learning at the heart of everything we do.



Lower KS2 Intention Map 2021 - 2022



Eid ul-Adha

Learning Intentions

1. Use some religious words and phrases to recognise and name features of religious life and practice.
2. Can recall religious stories and recognise symbols, and other verbal and visual forms of religious expression their own experiences and feelings, in relation to religion and belief.
3. What they find interesting or puzzling in relation to religion and belief.
4. What is of value and concern to themselves and to others.

Knowledge Intentions

1. Why is the Eid ul-Adha the second most important festival to Muslims?
2. Understand the idea of charity – What is it? Who might need it?
3. Why are Muslims willing to give two thirds of their possessions away?



Christmas

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Knowledge Intentions

1. What is the most significant part of the Nativity story for Christians today?
2. Understand the symbolism in the Christmas story
3. Think about what the different parts mean to Christians today.



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Holy Week

Knowledge Intentions

1. Learn and retell the story of the last supper.
2. What does the word belief mean to them?
3. Understand why the story for resurrection is so important to Christians.

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The Hajj

Knowledge Intentions

1. Understand that the Hajj is a pilgrimage to Mecca.
2. Develop understanding of why Muslim's pilgrimage.
3. Learn about specific clothes and customs to do with the pilgrimage.



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Prayer and Worship

Knowledge Intentions

1. Understand how important going to church is to show someone is a Christian.
2. Do people need to go to church to show they are Christians?



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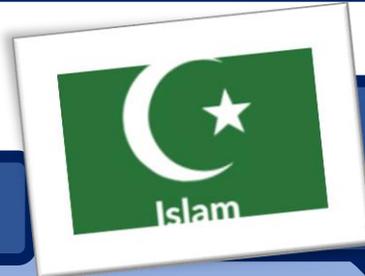
Ramadan and Eid al-fitr

Knowledge Intentions

1. Learn about fasting and why Muslims fast.
2. Discuss the meaning of gratitude and why it might be important here.
3. Learn about the festivals after fasting.



Lower KS2 Intention Map 2022 - 2023



Milad un Nabi

Learning Intentions

(Level 2)

1. *Use religious words and phrases to identify some features of religion and its importance.*
2. *For some people begin to show awareness of similarities in religions.*
3. *Retell religious stories and suggest meanings for religious actions and symbols identify how religion is expressed in different ways.*
4. *ask, and respond sensitively to, questions about their own and others" experiences and feelings, in relation to religion and belief*
5. *Recognise that some questions cause people to wonder and are difficult to answer.*
6. *In relation to matters of right and wrong recognise their own values and those of others.*

(Level 3)

1. *Use a developing religious vocabulary to describe some key features of religions,*
2. *Recognising similarities and differences make links between beliefs and sources,*
3. *Including religious stories and sacred texts begin to identify the impact religion has on believers" lives describe some forms of religious expression.*
4. *Identify what influences them, making links between aspects of their own and others" experiences, in relation to religion and belief*
5. *Ask important questions about religion and beliefs, making links between their own and others" responses*
6. *Make links between religious and nonreligious values and commitments, and their own attitudes and behaviour.*

Knowledge Intentions

1. *To understand where the religion of Islam began.*
2. *Re-tell the story of Muhammed and Khadijah.*
3. *Understand why some Muslims do not celebrate birthdays.*



Learning Intentions



Has Christmas lost its meaning?

Knowledge Intentions

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- 4. ask, and respond sensitively to, questions about their own and others" experiences and feelings, in relation to religion and belief*
- 5. Recognise that some questions cause people to wonder and are difficult to answer.*
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- 1. We are learning to find out what the true meaning of Christmas is to Christians*
- 2. Compare this with what Christmas means to us.*
- 3. Has Christmas lost its true meaning?*



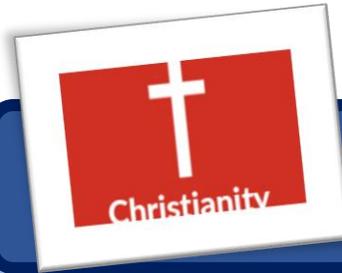
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Lent

Knowledge Intentions

- 1. Understand the meaning of lent and why Christians give something up for 40 days.*
- 2. Why do people pray?*



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Jumu'ah

Knowledge Intentions

- 1. Understand the routine Muslims do before prayer.*
- 2. What is a place of worship?*
- 3. Retell the story of Bilal*



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Jesus' Miracles

Knowledge Intentions

- 1. Retell Bible stories when miracles have happened*
- 2. Question whether Jesus really did perform miracles*
- 3. Could Jesus heal people? Were these miracles or is there some other explanation?*



Learning Intentions

Lailat al Miraji

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- 1. Learn about the five pillars of Islam.*
- 2. What does the word faith mean?*
- 3. Retell the story of Lailat al Miraj*

