

Mon 7th & Mon 14th June 2021

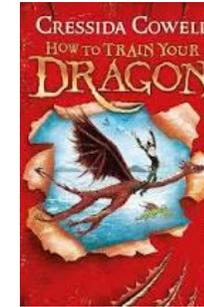
Spikey's Take Away



Learning Menu

Year 4

English



Story



The first book in the series follows Hiccup as he captures a dragon as a rite of passage and attempts to train him so that he will not be exiled from Berk, as is its tradition for young Viking boys on this island. Led by their teacher, Gobber the Belch, Hiccup manages to catch a small dragon, whom he names Toothless, and attempts to train it through his own methods. .

<http://classroom.thenational.academy/units/the-firework-makers-daughter-by-phillip-pullman-95e6>

Lesson 1 - To engage with the context of the 'How to Train Your Dragon' narrative

We will learn about the author, setting and key characters in this narrative and visual narrative. We will also learn about the historical context of some of the characters.

<https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee>

Lesson 2 – To investigate suffixes – plurals

In this lesson, we will investigate plural suffixes and adding the s and es suffixes to nouns.

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d>

Reading - log onto to reading Planet – Rising Stars

Maths



Lesson 1 – Understanding multiplication can be completed in any order

<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>

Lesson 2 – Understanding that multiplication and division are inverse operations

<https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>



MULTIPLICATION TABLE

1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

Please log onto Times Tables Rockstar and practise all times tables

<https://play.ttrockstars.com/auth/school/student/undefined/password>

Spellings

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



Please log onto Spelling Frame to practise year group based spellings

<https://spellingframe.co.uk/>



Lesson 1 - To investigate homophones

<https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d>

Lesson 2 - To practise and apply knowledge of homophones, including test.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac>



Science

Living Things and Their Habitats

<https://www.twinkl.co.uk/resource/year-4-living-things-and-their-habitats-escape-the-room-game-t2-s-1452>

PSHE

Dreams and Goals

Lesson 1 – What are your dreams for the future?

Think about short term and long-term dreams and write them down. What do you want to achieve in the next week? month? year? once you are a grown up?

Lesson 2 – Broken Dreams

What does it mean to be resilient?

Look at each of these scenarios and think –
How might it feel? What might the person do in that situation?
How could they overcome the hurt that this situation might cause?
How could they be more resilient?

- Emma and Oliver are promised a puppy which is then not allowed in the flats where they live.
- The holiday is cancelled because a relative of Roisin has to go into hospital.
- Farida breaks her leg before her gymnastics competition.
- Issa thought he would be selected for the school football team but finds out he is only the reserve.

ART

Introduction to collage and experimentation with paper

In this lesson, pupils will create a variety of experiments using paper to create different collages. They could be ripped or cut, layered or spaced-out, neat or messy. Pupils will find that collage has a wide variety of possible outcomes. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.

<https://classroom.thenational.academy/lessons/introduction-to-collage-and-experimentation-with-paper-cgvpcd>