

Geography Intention Map

Upper Key Stage Two



Intention Map 2023 - 2024

Placing learning at the heart of everything we do.



Beast Creator

Learning Intentions

Week 1	Can I go on a hunt around school to find local minibeasts and collect data? <ul style="list-style-type: none"> Summarise geographical data to draw conclusions.
Week 2	Can I draw a map to show the route taken on the minibeast hunt and create a key to show where the minibeast was found?
Week 3	Can I use a range of geographical sources to research minibeasts from the seven continents?
Week 4	Can I research the human and physical features of where minibeast habitats from around the world? <ul style="list-style-type: none"> Understand key aspects of physical and human geography.
Week 5	Can I explain why the minibeasts researched are suited to their environment? <ul style="list-style-type: none"> Identify the significance of longitude, latitude, equator, northern and southern hemispheres etc
Week 6	Assessment: Can I locate where different mini beasts live in the seven continents; discussing the similarities and difference between the physical and human geography where they are found?

Knowledge Intentions

Week 1	Know that _____ are the minibeasts found in our locality. <ul style="list-style-type: none"> Understand fieldwork is when go out and explore in a wider environment to collect data.
Week 2	Understand maps use symbols to show where things are located. <ul style="list-style-type: none">
Week 3	Be able to name and describe human and physical features. Be able to explain the difference between the environments of the seven continents. <ul style="list-style-type: none"> Know the seven continents vary in size, shape, location, population and climate.
Week 4	Be able to name and describe human and physical features. <ul style="list-style-type: none"> Be able to explain the difference between human and physical features and why they may occur.
Week 5	Know the seven continents vary in size, shape, location, population and climate. <ul style="list-style-type: none"> To understand how minibeasts have adapted to suit their environments.
Week 6	<ul style="list-style-type: none"> Use learning from the topic to apply to the assessment activity.

The Map



Assessment

Locate where different mini beasts live in the seven continents; discussing the similarities and difference between the physical and human geography where they are found.

National Curriculum

Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

Place Knowledge

Ge2/ 1.2a

Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c



Stargazer

Learning Intentions

Week 1	Can I use a key to locate geographical features on an aerial map? <ul style="list-style-type: none"> Be able to explain what we mean when we say 'geographical features'.
Week 2	Can I identify the seven continents on an aerial map? <ul style="list-style-type: none"> Be able to name the seven continents. Be able to identify if the continents are in the Northern or Southern hemisphere.
Week 3	Can I research where craters have occurred around the world and locate these on a map? <ul style="list-style-type: none"> Use different sources to find out information. Ask and answer geographical questions.
Week 4	Can I research where significant volcanoes are and locate these on a map? <ul style="list-style-type: none"> Use different sources to find out information. Ask and answer geographical questions.
Week 5	Can I explain why aerial maps are more beneficial when looking for particular geographical features? <ul style="list-style-type: none"> Use different sources to find out information
Week 6	Assessment: Can I use a range of aerial images of Earth to identify the following geographical features; continents, volcanoes and impact craters?

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Understand what a key is and how to use it. To understand the range of geographical features they can be shown on a map.
Week 2	<ul style="list-style-type: none"> Know aerial photos can be used to show detailed information about a place.
Week 3	<ul style="list-style-type: none"> Understand geographical information can be found through a range of sources, however not all sources are reliable.
Week 4	<ul style="list-style-type: none"> Understand geographical information can be found through a range of sources, however not all sources are reliable. Know volcanos are usually found at the meeting points of the Earth's tectonic plates.
Week 5	<ul style="list-style-type: none"> Understand geographical information can be found through a range of sources, however not all sources are reliable. Know aerial photos can be used to show detailed information about a place.
Week 6	<ul style="list-style-type: none"> Use learning from the topic to apply to the assessment activity.

The Map



Assessment

Use a range of aerial images of Earth to identify the following geographical features; continents, volcanoes and impact craters.

National Curriculum

Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

Place Knowledge

Ge2/ 1.2a

Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c



I.D

Learning Intentions

Week 1	Can I use an Ordnance Survey map to find where I live and explain the physical and human geography nearby?
Week 2	Can I locate Priestley Primary on an Ordnance survey map, using grid references?
Week 3	Can I explore different maps to locate a significant place (topic related?) and discuss lines of longitude and latitude, contour lines and map symbols to describe the geography of an area? <ul style="list-style-type: none"> Explore the similarities and differences of the physical and human geography of a contrasting region.
Week 4	Assessment: Use an Ordnance Survey map of the local area to plot where each class member lives. Explore if they all live locally or whether some children travel further, from other suburbs or communities. Use grid references when plotting the map.

Knowledge Intentions

Week 1	<ul style="list-style-type: none"> Understand the difference between human and physical features.
Week 2	<ul style="list-style-type: none"> Understand grid references help locate geographical areas on a map.
Week 3	<ul style="list-style-type: none"> Understand lines of longitude and latitude help find the position of a geographical area on a map. Understand and use symbols to represent features on a map.
Week 4	<ul style="list-style-type: none"> Use learning from the topic to apply to the assessment activity.

The Map



Assessment

Use an Ordnance Survey map of the local area to plot where each class member lives.

Use grid references when plotting the map.

National Curriculum

Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

Place Knowledge

Ge2/ 1.2a

Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c