

Mon 21th & Mon 28th June 2021

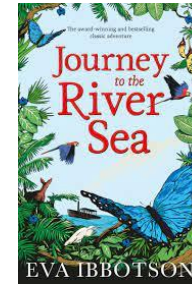
Spikey's Take Away



Learning Menu

Year 5 & 6

English



Story

It is 1910 and Maia, tragically orphaned at thirteen, has been sent from England to start a new life with distant relatives in Manaus, hundreds of miles up the Amazon. She is accompanied by an eccentric and mysterious governess who has secret reasons of her own for making the journey. Both soon discover an exotic world bursting with new experiences in Journey to the River Sea, Eva Ibbotson's highly colourful, joyous adventure.

Thinking about the characters and setting we have read about already, can you create a paragraph using noun phrases to add interest to your writing. – Use this lesson to help you if you get stuck:

<https://www.bbc.co.uk/bitesize/articles/znpbgwx>

Proofreading our work is very important. Have a read/listen to this lesson and proof read your paragraph with noun phrases.

<https://www.bbc.co.uk/bitesize/articles/zmcsy9q>

Reading - log onto to reading Planet – Rising Stars

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>



Maths



Lesson 13 – Adding fractions with the same denominator

<https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator-c9k3jc>

Lesson 14 – subtracting fractions with the same denominator

<https://classroom.thenational.academy/lessons/fractions-subtracting-fractions-with-the-same-denominator-c9jker>



MULTIPLICATION TABLE

1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

Please log onto Times Tables Rockstar and practise ALL tables

<https://play.ttrockstars.com/auth/school/student/undefined/password>

Additional fractions work can be found on <https://www.mymaths.co.uk/>

Spellings

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Please log onto Spelling Frame to practise year group based spellings

<https://spellingframe.co.uk/>



Week 3 spellings:

	Monday - SUS	Tuesday - define	Wednesday - in a sentence	Thursday - speed spell	Friday - rainbow writing	Saturday - synonyms	Sunday - antonyms
cemetery							
certificate							
necessary							
deceased							
December							
celebrate							
sacrifice							
hindrance							
nuisance							
prejudice							

Week 4 spellings:

	Monday – rainbow writing	Tuesday – Speed spell	Wednesday – blue vowels	Thursday – red consonants	Friday – verbal rally	Saturday – pyramid writing	Sunday – alphabetical order
vulnerable							
affordable							
delectable							
collectable							
believable							
durable							
inseparable							
inexcusable							
durability							
considerable							

History (21.6.21)

Use the Oak National website to explore Britain at war after 1930.

<https://classroom.thenational.academy/lessons/how-did-the-second-world-war-end-6nh68t>

DT (28.6.21)

Explore and design your own battery-operated source of light.



PSHE

Celebrating me and my achievements.

Week 3:

Everybody worries about things. Some people have little worries and some people have big worries. You might be worrying about exams of tests. You might be worrying about feeling poorly or ill. You might be worrying about what you're going to have for tea. No worry is too big or too small and the best thing you can do is tell someone you trust.

Draw yourself a thought bubble and doodle your worries.

Week 4:

Positivity Jar

This jar can be filled with positive words, comments or affirmations. The purpose of the jar is to use it whenever you are feeling sad and need to remember all the positive things about you.

There are a number of slips that have already been made for you, so you can put these in your jar. However, please try and think of all the positives about yourself and complete some of the blank slips below.

You can use a jam jar, coffee jar or a large glass storage jar. Feel free to decorate the jar however you wish. You could wrap the jar, use paints, and add accessories to it such as ribbon, stickers and pom poms.

The jar needs to be personal to you and make you feel happy when you look at it. Take your time decorating your jar and then decide what slips you are going to put in.

The adult you are with may have some positive slips that they want to complete about you as well. These can all be added to your jar.

Once you have completed your jar try to look at your jar every day for a few minutes and remember how special and positive you are as a person.

You could even give a jar to a special person. The jar could have all the positive, special qualities that you love about them. Just reading the positive comments will help them to feel more positive.