



# DUCKLINGS AND GOSLINGS NEWSLETTER

## Happy New Year!

We are all looking forward to an exciting term. Please find all the useful information for the term ahead.

## Resources

We are always on the look out for additional resources to build interest and creative teaching learning in our classrooms and outdoor areas. Wooden objects, pots and pans, hats etc. If you are having a sort out at home, please think of us. Children really benefit from playing with "real world" objects.

Playing with breakable objects such as crockery, teaches children to take care of the resources they use in a much more effective way than plastic toys do.

If you do donate anything, please make sure that they are clean and undamaged.

## Learning and discovering this term:

*A long time ago*

## Reading

Reminder: Please can you ensure that your child's reading book is brought back to school on a Monday. Sadly, last term some of our new reading books have not been returned. This makes it very difficult to complete group reading activities in school.

## Using Play equipment and resources

Please be reminded that children should not be using the play equipment before school starts. Thank you.

## Key Dates:

**05.01.26 – TD Day**

**06.01.26 – Start of term 3**

**04.02.26 – Join your child PSHE**

## P.E

PE is every **Tuesday and Thursday!** Children to come to school wearing their PE kit for the day. Please make sure that everything is labelled.

## Milk

When your child turns 5 you will need to pay if you wish your child to continue having milk. A letter will be sent home before their 5<sup>th</sup> birthday with all the details included.

# Term 3: A long time ago

## Communication and language

Get up stand up vocabulary (Drawing Club):

Jagged, rippling, sturdy, hatched

Courageous, stupendous, adventurous

Shudder, sludgy, blunders, clatter

Convenient, marvellous, calamitous.

Cloak, suspicious, anxious, serene

## Physical Development

Scarf Dance – Developing handwriting and gross motor control.

Fine motor – Refining letters

Gymnastics; Circuit training.

Using large scale equipment

## Knowledge and Understanding



New Year



Winter



aging



Classifying dinosaurs



Fossils



Excavation



Mary Anning



Herbivore, carnivore or omnivore



similarities and differences



Internet safety



Lunar New Year



freezing and melting

## Maths

### Counting, ordinality and cardinality

Practise object counting skills

Match numerals to quantities within 10

Verbal counting beyond 20

Counting – focus on ordinality and the 'staircase' pattern

See that each number is one more than the previous number

### Subitising

Subitise within 5 focusing on die patterns

Match numerals to quantities within 5

### Composition

Focus on 5

Focus on 6 and 7 as '5 and a bit'

### Shape Space and Measure

2D and 3D shape

## Personal Social and Emotional Development

Dreams and goals

Resolutions

Challenge

Never giving up

Setting a goal

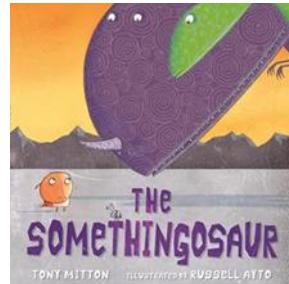
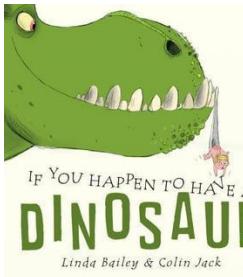
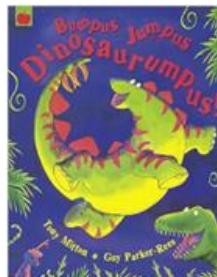
Obstacles and support

Flight to the future



## English

Key texts:



Little Wandle – Phonics see additional page.



## Expressive arts and design

Clay – pinching, moulding, shaping

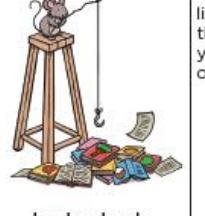
Design a dinosaur

Making fossils



# Little Wandle Phonics Term 3

Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa

Grapheme	Catchphrase	Pronunciation phrase
oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo
oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say ooo ooo ooo

Grapheme	Catchphrase	Pronunciation phrase
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi
er	 a bigger digger	Open your mouth in a relaxed way, push your tongue down and say ur ur ur