

Religious Education Intention Map

Upper Key Stage Two



Placing learning at the heart of everything we do.



Upper KS2 Intention Map 2021 - 2022



Beliefs and moral values

Learning Intentions

(Level 4)

1. Use developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.
2. Make links between them and describe some similarities and differences both within and between religions.
3. Describe the impact of religion on people's lives.
4. Suggest meanings for a range of forms of religious expression.
5. Raise and suggest answers to questions and issues raised by religion and belief.
6. Apply their ideas relating to their study of religion and belief to their own and other people's lives.
7. Describe what inspires and influences themselves and others, in relation to religion and belief.

(Level 5)

1. Use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities.
2. Describe why people belong to religions know that similarities and differences.
3. Illustrate distinctive beliefs within and between religions and suggest possible reasons for this.
4. Explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions.
5. Formulate and suggest answers to questions raised by religion and belief, relating them to their own and others' lives.
6. Explain what inspires and influences them, expressing their own and others' views on the challenges of belonging to a religion.

Knowledge Intentions

1. Develop further understand of Christian beliefs.
2. Relate moral values to the country's idea of moral values (Britishness)



Navrati

Learning Intentions

Knowledge Intentions

(Level 4)

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- 1. Learn about the story of Durga.*
- 2. Understand why the Navrati is celebrated.*



Kumbh mela

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Knowledge Intentions

- 1. Develop an understanding of why people pilgrimage.*
- 2. What does devotion mean to Hindus?*
- 3. Are there any consequences to devotion?*



Janmashtami

Learning Intentions

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Knowledge Intentions

1. Learn that there are different forms of the same God, just as people have different sides to them.
2. Retell the story of Krishna.



Learning Intentions

Sunday

Knowledge Intentions

(Level 4)

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- 4. Suggest meanings for a range of forms of religious expression.*
- 5. Raise and suggest answers to questions and issues raised by religion and belief.*
- 6. Apply their ideas relating to their study of religion and belief to their own and other people's lives.*
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- 1. Learn and retell the story of creation.*
- 2. Compare to other stories of creation from different known religions.*



What will make our town a more respectful place?

Learning Intentions

Knowledge Intentions

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- 1. Understanding what a religion is and being able to define it.*
- 2. Understand how people might show their worldview.*
- 3. Have knowledge of how worldviews might influence someone's community.*



Upper KS2 Intention Map 2022 - 2023



Diwali

Learning Intentions

(Level 4)

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Knowledge Intentions

- 1. Learn about the festival of Diwali.*
- 2. Retell the story of Rama and Sita.*
- 3. Why do Hindus ask Lakshmi for good luck?*



Is the Christmas story true?

Learning Intentions

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Knowledge Intentions

1. Is the Christmas story true?
2. Evaluate different accounts of the Christmas story
3. Understand that stories can be true in different ways.



Learning Intentions

Ganesh Chaturthi

Knowledge Intentions

(Level 4)

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- 1. Learn about the God Ganesh*
- 2. What are obstacles and are they always physical?*
- 3. Why might Hindu's create statues of Ganesh to be destroyed?*



Beliefs and practices

Learning Intentions

Knowledge Intentions

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- 3. Does belief in the Trinity help Christians make better sense of God as a whole?*
- 4. Understand the Christian belief that one God can be present as 3 persons.*



Holi

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Knowledge Intentions

- 1. Retell the story of Holika and Prahlad*
- 2. Understand how different colours are important to Hindus.*
- 3. Develop more understand of Hindu's main beliefs*



Pentecost

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Knowledge Intentions

- 1. Develop a deeper understanding of Christian beliefs.*
- 2. Have knowledge of the Pentecost and what it entails.*
- 3. Have knowledge of the religious ceremony carried out.*



Navrati

Learning Intentions

Knowledge Intentions

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- 1. Know about the different forms of the Goddess Durga.*
- 2. Understand why she is worshiped by Hindus.*
- 3. Understand what rituals and celebrations take place during this time.*

