

# Geography Intention Map

**Lower Key Stage Two**



**Intention Map 2023 - 2024**

**Placing learning at the heart of everything we do.**



# Tremors

## Learning Intentions

Week 1	Can I locate significant volcanoes around the world on a map? <ul style="list-style-type: none"> <li>Use the eight points of a compass to locate volcanoes on a map.</li> </ul>
Week 2	Can I describe how volcanoes are formed? <ul style="list-style-type: none"> <li>Explain the physical process of volcano formation.</li> </ul> Describe the parts of a volcano and the Earth's four layers.
Week 3	Can I describe how volcanoes erupt? <ul style="list-style-type: none"> <li>Explain the physical process of volcano formation.</li> </ul> Name and locate plate boundaries and say why they're important.
Week 4	Can I explain how earthquakes and tsunamis occur? <ul style="list-style-type: none"> <li>Explain the physical process that cause earthquakes and volcanic eruptions.</li> <li>Explain the significance of plate boundaries and what happens when the plates move.</li> </ul>
Week 5	Can I explain the impact of natural disasters? <ul style="list-style-type: none"> <li>Describe how geographical activity has changed the landscape (both short term and long term)</li> <li>Gather evident through different sources as geographical enquiry.</li> </ul>
Week 6	Assessment: Can I create a newspaper report or a news report detailing a significant volcano or volcanic eruption, including compass and four-figure grid references?

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>Understand and use eight-point compass and four figure grid references.</li> <li>Use maps, globes and digital mapping tools to locate and describe significant geographical features.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Understand the four layers of the Earth's crust and how the different layers make up the body of a volcano.</li> <li>Know volcanos are usually found at the meeting points of the Earth's tectonic plates.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Understand volcanic eruptions are earthquakes are as a result of the Earth's tectonics plates moving in a specific way.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>Understand volcanic eruptions are earthquakes are as a result of the Earth's tectonics plates moving in a specific way.</li> <li>Understand significant geographical activity is known as Natural Disasters.</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Understand the term geographical evidence relates to facts, information and numerical data.</li> <li>Understand the impact natural disasters can have on civilisations.</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>Apply all learning throughout the topic when completing the assessment activity.</li> </ul>

## The Map



**Mount Vesuvius**  
**Eyjafjallajökull**



## Assessment

Create a newspaper report or a news report detailing a significant volcano or volcanic eruption, including compass and four-figure grid references.

## National Curriculum

### Locational Knowledge

**Ge2/ 1.1a**

**Ge2/ 1.1b**

**Ge2/ 1.1c**

### Place Knowledge

**Ge2/ 1.2a**

### Human & Physical Geography

**Ge2/ 1.3a**

**Ge2/ 1.3b**

### Geographical Skills & Fieldwork

**Ge2/ 1.4a**

**Ge2/ 1.4b**

**Ge2/ 1.4c**



# Flow

## Learning Intentions

Week 1	Can I use maps, atlases and globes to locate and describe significant rivers? <ul style="list-style-type: none"> <li>Use longitude and latitude.</li> <li>Use four figure grid references.</li> </ul>
Week 2	Can I gather evidence using geographical enquiry to describe the human and physical characteristics of a significant river? <ul style="list-style-type: none"> <li>Use a range of sources to find geographical information.</li> <li>Make comparisons between the human and physical features observed.</li> </ul>
Week 3	Can I use digital maps and maps to identify the key features of a river? <ul style="list-style-type: none"> <li>Use geographical vocabulary to describe a location.</li> </ul>
Week 4	Can I find out about the water cycle by completing field work?
Week 5	Can I name and locate counties and cities in the UK that run alongside the main rivers? <ul style="list-style-type: none"> <li>Describe the purpose of different buildings, monuments, services and land- use.</li> <li>Use a range of sources to find geographical information.</li> </ul>
Week 6	Assessment: can I draw a diagram of a river and label the upper course, middle course, lower course, source and mouth?

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>Understand and explain the difference between longitude and latitude.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Be able to name and describe human and physical features.</li> <li>Be able to explain the difference between human and physical features and why they may occur.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Use maps, globes and digital mapping tools to locate and describe significant geographical features.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>Understand the different stages of the water cycle.</li> <li>Carry out research to obtain primary data.</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Explain the impact of services and land-use.</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>Apply all learning throughout the topic when completing the assessment activity.</li> </ul>

## The Map

**The River Nile**

**The River Severn**

## Assessment

Draw a diagram of a river and label the upper course, middle course, lower course, source and mouth.

## National Curriculum

### Locational Knowledge

Ge2/ 1.1a

Ge2/ 1.1b

Ge2/ 1.1c

### Place Knowledge

Ge2/ 1.2a

### Human & Physical Geography

Ge2/ 1.3a

Ge2/ 1.3b

### Geographical Skills & Fieldwork

Ge2/ 1.4a

Ge2/ 1.4b

Ge2/ 1.4c



# Predators

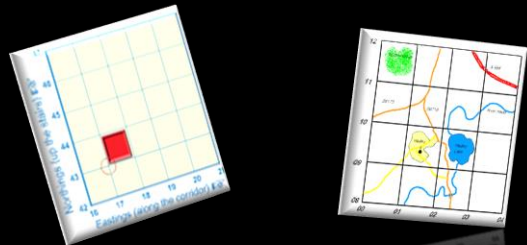
## Learning Intentions

Week 1	Can I use maps to locate predators from around the world? <ul style="list-style-type: none"> <li>Use longitude and latitude.</li> <li>Use four figure grid references.</li> <li>Name and locate continents and countries.</li> </ul>
Week 2	Can I find out about a peregrine falcon's habitat? <ul style="list-style-type: none"> <li>Make reference to which continents and countries it can be found.</li> <li>Identify human and physical features found in the habitats.</li> <li>Consider how it has been able to colonise urban landscapes and coastlines.</li> </ul>
Week 3	Can I draw a bird's eye view of a familiar local landscape?
Week 4	Can I use a range of geographical sources to research a predator?
Week 5	<b>Assessment: Can I create a fact-file or record a video presentation explaining the habitat of a chosen predator?</b> <ul style="list-style-type: none"> <li>Make reference to human and physical features.</li> <li>Continents and countries.</li> </ul> <p>Include four-figure grid references.</p>

## Knowledge Intentions

Week 1	<ul style="list-style-type: none"> <li>Understand and explain the difference between longitude and latitude.</li> <li>Know four-figure grid references give specific information about locations on a map.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Understand geographical information can be found through a range of sources, however not all sources are reliable.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Understand and use eight-point compass and four figure grid references.</li> </ul> <p>Understand maps, use keys to represent geographical features.</p>
Week 4	<ul style="list-style-type: none"> <li>Understand geographical information can be found through a range of sources, however not all sources are reliable.</li> </ul>
Week 5	Apply all learning throughout the topic when completing the assessment activity.

## The Map



## Assessment

Create a fact-file or record a video presentation explaining the habitat of a chosen predator?

- Make reference to human and physical features.
- Continents and countries.

Include four-figure grid references.

## National Curriculum

### Locational Knowledge

**Ge2/ 1.1a**

**Ge2/ 1.1b**

**Ge2/ 1.1c**

### Place Knowledge

**Ge2/ 1.2a**

### Human & Physical Geography

**Ge2/ 1.3a**

**Ge2/ 1.3b**

### Geographical Skills & Fieldwork

**Ge2/ 1.4a**

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