



'Placing learning at the heart of everything we do'
Raising Aspirations, Realising Ambition and Stimulating Curiosity

Newsletter No 5

Friday 28th November 2025

Join Your Child for Reading

Thank you to those who were able to join us for our information session about reading in the hall and then join the children with their learning in the classroom. We hope it has given you an insight into how we are teaching reading and the love of reading that we are encouraging the children to have. There were some fantastic activities across the school and great collaborative learning.



EYFS & Year1

What a busy and exciting two weeks we've had in Ducklings and Goslings.

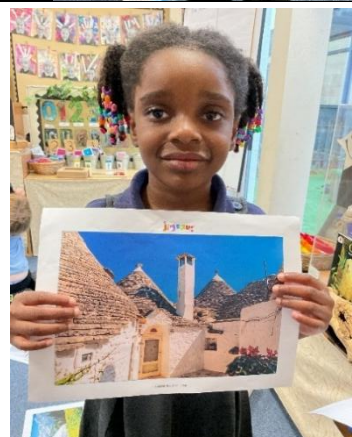
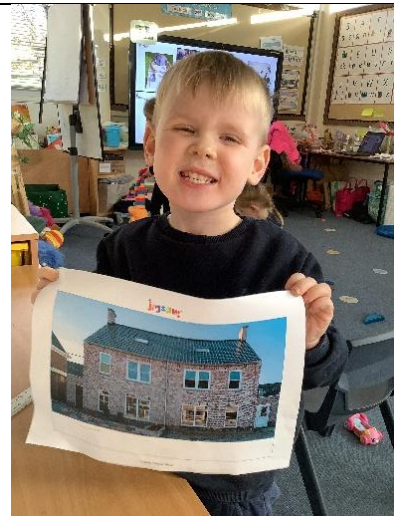
In PSHE, we have been exploring different types of houses and comparing them to our own. We also talked about families, discovering how each one is unique and special. The children enjoyed sorting pictures into different categories and sharing their own experiences.

As part of our topic, "*Under a Dark Sky*," we learned all about shadows—how they are made and how they change. The children had great fun creating their own shadows and using them to draw pictures. We also explored the idea of hibernation and worked together to build cosy homes for animals to hibernate in.

In Drawing Club, our stimulus was the animation *Trap Door*. The children absolutely loved it and had a fantastic time drawing and constructing Berk's castle with lots of creativity and enthusiasm.

In phonics, we have continued practising our CVC words, becoming more confident in blending and segmenting. In maths, Reception have been developing their understanding of *more*, *fewer*, and *equal*, while Year 1 have been working on ordering groups by amount.

Well done to all the children for their amazing effort and enthusiasm! We are looking forward to even more exciting learning ahead.



Years 1 & 2

Pufflings and Cygnets have been busy doing lots of new learning. In Science we have been finding out about different animals and the habitats they live in. Lots of children have been using their busy time to think about our Science and Geography topics, sorting animals into their habitats and creating the weather symbols. In DT we have been testing different materials to see which will make will be best to make our own windchimes. In Maths, we have been thinking about comparing amounts of objects and numbers using more than, fewer than and equal too. Thank you to all those parents who joined us for our reading session.



Year 3 & 4

Year 3 and 4 have had an exciting couple of weeks at school. We have been learning all about Vikings, and have been enjoying activities based around our 'How To Train Your Dragon' book'. We also had a visitor as part of our Viking Day. He taught us all about the history of the Vikings and brought the learning to life through lots of drama. The children had great fun.



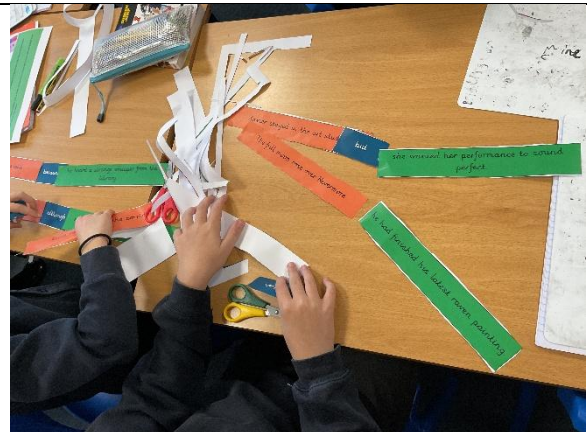
Year 5 & 6

Excitingly, we were visited by Vickie Pullin (a 3 time World Champion) from Arctic Quest. She brought with her some of her sled dogs and we got to meet them. It was fascinating to hear all about huskies and learn interesting facts about them such as; their eyes can be blue or brown — or one of each, huskies are built for endurance and can run up to 100 miles (160 km) in a single day when part of a sled team and they communicate by howling more than barking — it carries further over snowy landscapes.

In PSHE, we were considering what bullying is. We explored the idea of incidents being several times and on purpose. Next we thought about our actions which could help in a bullying situation and those which could make things worse. We then turned our ideas into a game of snakes and ladders.



This week, in our Grammar lesson, we showed off our knowledge of Minecraft, Wednesday Addams, Taylor Swift and football by using conjunctions to rewrite lyrics, build sentence towers, become a commentator or link sentences.



In DT, we have been continuing our project - which involves us developing our sewing skills. After evaluating different materials and exploring existing products, we have created a pattern for our mittens. This required us to use a tape measure to work out what size would fit our hands, adding on a seam space and attaching the parts together



