



WELCOME DUCKLINGS AND GOSLINGS

Welcome back to School!

We are all looking forward to an exciting term. Please find all the useful information for the term ahead.

Big Brush Club

Ducklings and Goslings have enrolled in the Big Brush Club. This is an NHS scheme to support children's long term oral health. Please look out for a letter coming soon to outline this in more detail, alongside a consent form. In the meantime, if you want to know more, please view their website:

<https://bigbrushclub.co.uk/>



Class topic:

This term our topic is:

This is Me!

Reading

Children will bring home a school reading book that is matched to their phonic knowledge. We encourage children to read this book at least 3 times a week at home, this helps children to build fluency.

Children will also be reading in school everyday through group reading, 1:1 reading and sharing books and stories with their friends and adults in class.

Class teachers may not always record reading in the reading record book but will record this in school – please be assured that your child is being heard read each week.

First day of term: 4th September
Last of day of term: 21st October

P.E

PE is every **Tuesday and Thursday!** Children to come to school wearing their PE kit for the day. Please make sure that everything is labelled.

Outdoor learning

To enable the children to access outdoor play in all weathers if your child has wellies that can be left in their locker, please bring them in. If you have any children's wellies that no longer fit, we would be happy to accept them as spares. Thank you.

Snack

The children in Ducklings and Goslings are provided with snack every day. This is free. It comprises of a piece of fruit or vegetable and a carton of milk. There is no need to bring in snack from home, unless there is a dietary need and this has been pre-arranged with the class teacher.

When your child turns 5 you will need to pay if you wish your child to continue having milk. A letter will be sent home before their 5th birthday with all the details included.

Communication and language

- High quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing and role-play areas.
- Listen and follow simple instructions.
- Turn taking in conversation and interactions.
- Building confidence to share our ideas.
- Extending vocabulary
- Use talk to organise, sequence and clarify thinking.

Physical Development

Gymnastics

- recognise and perform contrasting movements and balances.
- travel in different ways, changing speed and direction
- control the body when jumping and rolling
- link movements to create a sequence.
- create and perform a sequence with a clear beginning, middle and ending

Funky fingers finger gym

Building pencil grip strength

English

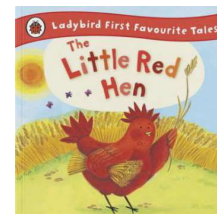
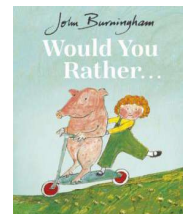
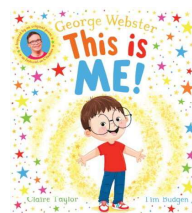
Key texts:

This is me!

Colour Monster

Would you rather...

The Little Red Hen



Little Wandle – Phonics

Blending sounds to hear words

Recognising and writing: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l

Tricky words: is, I, the

Term 1: This is Me!

Expressive arts and design

Controlling and caring for equipment
Colour mixing
Portraits
Transient Autumnal art

Knowledge and Understanding

- The 5 senses
- Where I live
- My school
- People who help us in the community
- My family – similarities and differences
- Harvest

Maths

Subitising

- Subitising within 3.
- Subitise objects and sounds.

Counting, ordinality and cardinality

- Focus on counting skills.

Composition

- Explore how all numbers are made up of 1s.
- Focus on composition of 3 and 4.

Comparison

- Comparison of sets – Just by looking.
- Use the language of comparison, more than and fewer than.

Personal Social and Emotional Development

Being me in my world

- Understand how it feels to belong and that we are similar and different.
- Start to recognise and manage my feelings
- Understand why it is good to be kind and use gentle hands
- Start to understand children's rights and this means we should all be allowed to learn and play.
- Learn what being responsible means