



Ducklings and Goslings' News



Our topic focus:

Once Upon a Time

Sparkle and Shine

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories. In the Sparkle and Shine project, your child will explore different celebrations that take place in autumn and winter, focusing on the significance and symbolism of light at this time of year. They will take part in a variety of creative activities and discover more about how Christmas, Diwali and Hanukkah are celebrated around the world.

Supporting your child at home

Talk about special events that you celebrate at home.

Share photos of different celebrations.

Talk about how you prepare for different celebrations including the clothes you wear, food you eat and gifts you give or receive.

Read traditional tales and fairy tales at home, discussing the characters.

Visit a local library and choose picture books to share.

Talk about the characters in the stories and what they could do differently.

P.E

Our timetabled slot for PE this term is on a Monday and Friday morning.

Please ensure that all kit and uniform is named. PE kits can remain at school in your child's locker.

Please encourage your child to practice getting changed independently – specifically; taking off jumpers and doing and undoing buttons.

Tapestry

Thank you to everyone who has already active their account. If your activation link has expired, please let us know. If you notice any "WOW moments" or new steps in your child's development, you can add these to Tapestry. These snippets of information about your child help to build a more rounded picture of your child's development both in and outside of school.

We are also uploading Home Learning activities onto Tapestry. These will help consolidate your child's learning. These activities are optional; however, it would be great to see your child completing some of them!

Volunteers

We will be heading off on a walk to the library in the coming weeks, as well as a trip to see Beauty and The Beast. Details have been sent in a letter. If you are able to help out on the trip please let us know as soon as possible.

Reading Books –

Reading books will continue to be sent home. Sharing these picture books together is a great way to extend their vocabulary and to develop their understanding of the storylines. Talk together about what you can see in the pictures and what might happen next.

Please write in the reading record whenever you read your school reading book together.

Reading and sharing books at home makes such a difference with their progress and confidence. Every child is a reader. I am sure many children can already recognise familiar signs in their daily lives e.g. *TESCO, Coco pops* etc.

Colder weather

In Reception class we recognise that access to learning in the outdoor environment is vital to the children's all-round development and we encourage it on a daily basis. We are now heading into the colder months, however we still want the children to continue to play and learn in our wonderful, outside area. Please can you ensure that your child comes to school with a warm and if possible waterproof coat daily. Thank you.

Reminders

Water bottles- water only! Please make sure your child comes into class with a named water bottle. This can be refilled by us throughout the day. No squash please, as we are a healthy school and this can cause a sticky mess when spilt.

Outside area- please wait behind the gate until Mrs Grostate or Miss Boniface open the doors. Even if you can see us, we are busy until 8.30am getting things prepared. Please can you refrain from all allowing the children to use the equipment before school starts.

Toys from home – please can you ensure that children only bring in the essentials to school i.e. water bottle, coat and lunchbox if your child is not having a cooked lunch that day.



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<p>Once Upon a Time</p> <p>Sparkle and Shine</p>	<p>Personal Social and Emotional development</p> <p>Making friends and resolving conflicts</p> <p>Looking after our resources</p> <p>Looking after each other and being kind</p> <p>Building independence with changing and using the toilet</p> <p>Library Visit and Panto Trip</p>	<p>Communication and Language</p> <p>Listen and follow simple instructions</p> <p>Turn taking in conversation and interactions</p> <p>Share ideas with classmates</p> <p>Encourage children to speak in full sentences</p>	<p>Physical development</p> <p>Funky fingers finger gym</p> <p>Building pencil grip strength</p> <p>Use knives and forks to cut</p> <p>Changing for PE</p>
<p>Literacy</p> <p>Writing their name</p> <p>Phonics Phase 2</p> <p>Writing simple CVC words using phonetic knowledge</p> <p>Reading and writing tricky words taught</p> <p>Reading for pleasure</p> <p>Books we will be focussing on:</p> <p><i>Little Red Riding Hood</i></p> <p><i>The Three Billy Goat's Gruff</i></p> <p><i>The Three Little Wolves and the Big Bad Pig</i></p> <p><i>The Jolly Postman</i></p>	<p>Maths</p> <p>Recognising shape 2D shapes – circles, triangles, squares, rectangles</p> <p>Representing numbers 4, 5 and 6</p> <p>Composition of numbers 4, 5 and 6</p> <p>Number bonds to 5</p> <p>Night and Day</p>	<p>Understanding the world</p> <p>Different celebrations: Diwali, Hanukkah, Christmas</p> <p>Seasons - Winter</p> <p>Nativity</p>	<p>Expressive Arts and Design</p> <p>Van Gogh- Starry night</p> <p>Firework artwork for Bonfire Night</p> <p>Christmas crafts and cooking</p>