



# Ducklings and Goslings' News



## Welcome to Term 4! Isn't this year flying by.

Keep an eye out for a letter about The Big Brush Club! Priestley School is participating in the fully funded NHS campaign to improve oral health for children in EYFS. More information to follow.

Our themes for the term are:

### Ready, Steady Grow Puddles and Rainbows

In the Ready Steady Grow project your child will take part in practical activities to explore where food comes from. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing.

In the Puddles and Rainbows project, your child will learn about the weather. They will explore natural phenomena, including rainbows, clouds, rain and wind. They will explore colours found in the natural environment and learn how to mix primary colours to make new colours

Please see below further areas we be exploring in term 4.

What you could try at home:

- Make a shopping list together and go to the shops to buy the food.
- Talk about healthy foods
- Go on a colour hunt and find objects for all the colours of a rainbow.
- Watch the weather forecast together and make a note of the different weather through the week.
- Go outside on a rainy day and find puddles to jump in.
- Look for animals when you go on walks together.

#### Reading Books -

It makes such a difference with their progress and confidence if you listen to your child read at home. Magazines, webpages, recipes books all count! There are at least 20 books on *Bug Club* ready for you to read together on your electronic devices at home. Thank you to those of you that have been doing so.

#### Spring is in sight

In Reception we recognise that access to learning in the outdoor environment is vital to the children's all-round development and we encourage it on a daily basis. Although it may be getting warmer, please still ensure you child has a waterproof coat for the inevitable downpours.

#### School trips

We were really proud of how the children coped with their visits in Term 3. Thank you to all who have helped or offered to help on our trips. Parent helpers are vital in enabling trips such as these to go ahead. This terms trip will be to Roves Farm!

#### Please, please, please!

##### Your trash is our treasure

If you have any old metal pots and pans, wooden bowls, photo frames, baskets, interesting objects (an old phone, weighing scales, beads, bangles, buttons, binoculars- anything) please send it our way- we can find a use for it. If you have any dressing up hats or props, we would be grateful.

#### Milk

All children that are 4, receive free milk at breaktime.

Please check in book bags, for a letter regarding milk, near the time that your child turns 5 years old. It will inform you what needs to be done should you wish your child to continue receiving milk.

#### Tapestry

Please don't forget that Tapestry is a great way of showing us what you have been practising or learning at home. We love to see it. It can provide us with a great talking point, or direction for the children's learning, at school.

Uniform Please can you ensure that all uniform and PE kits is labelled. Thank you



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<p><b>Ready, Steady, Grow.</b></p> <p><b>Puddles and Rainbows</b></p> <p>Lines of enquiry and exploration</p>	<p><b>Personal Social and Emotional development</b></p> <p>Being Brave</p> <p>Healthy Me!</p> <p>Class trip to Roves Farm</p> <p>Caring for Pets</p> <p>Toothbrushing</p>	<p><b>Communication and Language</b></p> <p>Talk partner work</p> <p>Developing new vocabulary relating to focus areas.</p> <p><i>Bud, blossom, spring, bulb, plant.</i></p> <p>Recalling and reciting Spring poems</p>	<p><b>Physical development</b></p> <p>Dance- sequencing moves and balances together</p> <p>Move to stay healthy.</p> <p>Reception vision, height and weight checks.</p>
<p><b>Maths</b></p> <p>Comparing height.</p> <p>Time and days of the week.</p> <p>9 and 10 – representation</p> <p>1 less (numbers to 10)</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shape</p> <p>Pattern</p>	<p><b>Literacy</b></p> <p>Recognising Phase 3 key words and letter sounds.</p> <p>Moving onto “digraphs” – two letters, one sound and “trigraphs” - three letters, one sound.</p> <p>Listening to stories with increasing attention and recall:</p> <p>“Handa’s surprise”</p> <p>“Daisy Eat Your Peas”</p> <p>“Pass the Jam Jim”</p> <p>Using phonic knowledge to write simple words and sentences.</p>	<p><b>Understanding the world</b></p> <p>Is it waterproof? (Investigate)</p> <p>Weather watch</p> <p>Rainbows (Investigate)</p> <p>Growing seeds</p> <p>The Easter story</p> <p>Why is Easter important to Christians? How is it celebrated?</p> <p>Signs of spring</p>	<p><b>Expressive Arts and Design</b></p> <p>Giuseppe Arcimboldo – studying and recreating his art.</p> <p>Our world- celebrating how extraordinary our world is through songs and music.</p> <p>Old McDonald</p> <p>Wheels on the Bus</p> <p>Hokey Cokey</p> <p>Row, row, row your boat</p>