

How adults in school help?

The school's vision statement is:

Raising Aspiration, Realising Ambition, Stimulating Curiosity.

Confident to explore an unknown future.

In order to realise this vision the child is put at the centre of every learning or development point.

- The school has a comprehensive PSHE curriculum which provides the children with a range of opportunities to find ways to both manage and express their emotions in acceptable ways.
- We spend all day, every day trying to build children's self-esteem, as a happy, confident child makes a fantastic 'Spikey' learner.
- We deal with behaviour fairly and consistently. We always look for the chance to be positive, noticing and praising good behaviour.
- We discuss incidents of unacceptable behaviour calmly and where possible away from other children - our aim is to prevent the behaviour happening again, not to humiliate the child.
- We have an open-door policy that encourages parents/carers to work with us to help set and maintain behaviour targets as part of the Individual Behaviour Plan (IBP) process when they are necessary.
- We use outside professionals to help us when needed. We aim to be 'Spikey' all the time - in the playground, dining hall, classroom, assembly - we talk to the children about how to be 'Spikey', pointing out to them regularly when they are making 'Spikey' choices.

Who Is Spikey?



Spikey is a character that was designed by the children who reflects positive learning traits that we should all be aware of and employ in all that we do every day.

How Can I Be Spikey?

Have Respect For All!

Co operate

Give it Go

Share Great Ideas

Stay Focused

Take Responsibility

Think Things Through

When I'm not being Spikey

The children also designed a character that didn't make good choices, his name is Gluppy.



The school's Behaviour Policy states that any 'non-Spikey Choices' made in class will be followed up by a series of steps.

- 'The look',
- Verbal praise to another individual making the right choice,
- Verbal Reminder directly to the child,
- Yellow card,
- Red card
- Think Tank – for children **who have lost all** of their "WOW" time.

Children receiving "Red Cards" will miss 5 minutes of "WOW" time in KS2 and 2 minutes in KS1.

If the poor behaviour choices continue, an Individual Behaviour Plan (IBP) will be put in place by the class teacher in conjunction with the parent/carer & a nominated member of the Senior Management Team.

Should the IBP not be sufficient in helping the child to address their behaviour choices, possible implementation of Fixed Term Exclusions will be considered.