



DUCKLINGS AND GOSLINGS NEWSLETTER

Welcome back to School!

We are all looking forward to an exciting term. Please find all the useful information for the term ahead.

Welly Walks

Last term we began to introduce welly walks. This was an opportunity for the children to explore the larger school environment, experience nature and take advantage of fresh air and space to think and talk. We will continue these this term so, if possible, please provide your child with a pair of wellies in school. We are slowly building up a stock of spare wellies to ensure everyone can take part. If you have any children's wellies that no longer fit, we would be happy to accept them as spares. Thank you.



Class topic:

This term our topic is:

Under a dark sky!

Reading

Children will bring home a school reading book that is matched to their phonic knowledge. We encourage children to share this book with you at home. Children will continue to read in school everyday through group reading, 1:1 reading and sharing books and stories with their friends and adults in class.

Class teachers may not always record reading in the reading record book but will record this in school – please be assured that your child is being heard read each week.

Using Play equipment and resources

Please be reminded that children should not be using the play equipment before school starts. Thank you.

Key Dates:

First day of term: 3rd November
Bonfire Stories: 5th November
Join your child for phonics: 26th November
Join your child for science: 1st December
Christmas Jumper Day/Christmas Fayre: 11th December
Christmas Dinner: 17th December
Nativity: 18th December
Last of day of term: 19th December

P.E

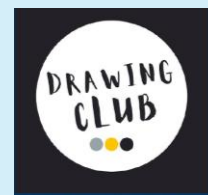
PE is every **Tuesday and Thursday!** Children to come to school wearing their PE kit for the day. Please make sure that everything is labelled.

Milk

When your child turns 5 you will need to pay if you wish your child to continue having milk. A letter will be sent home before their 5th birthday with all the details included.

Literacy through 'Drawing Club'

We are using *Drawing Club* to support the children's literacy and language. *Drawing Club* is a fun, imaginative, and powerful way to help children fall in love with stories, language, and drawing. *Drawing Club* combines storytelling, new vocabulary, and drawing to support your child's literacy, creativity, and confidence.



Communication and language

Get up stand up vocabulary (Drawing Club):
Passenger, horrible swoop and fiery.
Ancient, distant, swirling and petrified.
Dozing, evade, miniature and slink.
Dreary, forlorn, pitch black and shocked.
Leap, accelerate, cunning and mocking.

Physical Development

Scarf Dance – Developing handwriting and gross motor control.
Dance
Invasion games – Up and under sports coaching

Knowledge and Understanding of the World



Term 2: Under a dark sky!

Maths.

Counting, ordinality and cardinality

- Focus on counting skills
- Focus on the five-ness of five using 1 hand and the die pattern for 5.
- Practice object counting skills.
- Match numerals to quantities.
- Verbal counting beyond 20.

Composition

- Explore the concept of 'whole' and 'part'
- Focus on the composition of 3,4, and 5 moving to larger numbers.

Comparison

- Comparison of sets just by looking and by matching.
- Use the language of comparison more than and fewer than and equal number

Personal Social and Emotional Development

Celebrating Differences

- What am I good at?
- I'm special, I'm me
- Families
- Homes
- Making friends
- Standing up for yourself



English

Key texts/animations:



Little Wandle – Phonics see additional page.

Expressive Arts and Design

The Starry Night by Van Gogh



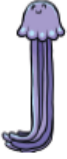
Making shades of blue
Recreating brush strokes
Collage
Making gingerbread



Little Wandle Phonics Term 2

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j	 jellyfish	Pucker your lips and show your teeth; use your tongue as you say j j j	Down the jellyfish and dot its head.
 v	 volcano	Put your teeth against your bottom lip and make a buzzing vvvvv vvvvv	Down to the bottom of the volcano and back up to the top.
 w	 wave	Pucker your lips and keep them small as you say w w w	Down and up and down and up the waves.
 x	 box	Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)	From the top, across the box to the bottom. From the top again, across the box to the bottom.
 y	 yo-yo	Smile, tongue to the top of your mouth, say y without opening your mouth yyy	Down, around the yo-yo and curl around the string.
 z	 zebra	Show me your teeth and buzz the z sound zzzzz zzzzz	Across the top of the zebra's head, zig-zag down its neck and along.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase/ Catchphrase
 qu qu	 queen	Pucker your mouth, then open it as you say qu qu qu	q Around the queen's face, down her robe and a flick at the end. u Down and around the umbrella and back to the ground. qu Quick, it's the queen!
 ch ch	 cherries	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.
 sh sh	 shells	Pucker your lips and show your teeth; push the air out shshshshsh shshshshsh	sh Share the shells.
 th th	 thumb	Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth; push the air out th th th	th Thumbs up, we're having fun.
 ng ng	 ring	Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	ng Bling on a ring.
 nk nk	 pink panda	Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk	nk I think I am pink.