

Mon 5th & Mon 12th July 2021

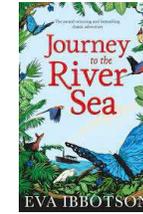
Spikey's Take



Learning Menu

Year 5 & 6

English



Story

It is 1910 and Maia, tragically orphaned at thirteen, has been sent from England to start a new life with distant relatives in Manaus, hundreds of miles up the Amazon. She is accompanied by an eccentric and mysterious governess who has secret reasons of her own for making the journey. Both soon discover an exotic world bursting with new experiences in Journey to the River Sea, Eva Ibbotson's highly colourful, joyous adventure.

Letter writing.

<https://www.bbc.co.uk/bitesize/articles/z6hvgwx> Use the website to help you remember the features of a letter. Write a letter from Maia to her friends back in London telling them about her experiences so far.

Below are the links to the story being read aloud (please ensure a trusted adult knows that you are on YouTube).

<https://www.youtube.com/watch?v=C7U5B873gtc> (Chapter 1&2)

<https://www.youtube.com/watch?v=AeIG6A6RKD0> (Chapter 3)

Grammar

This link: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn> will take you to the BBC Bitesize website where there are 11 different grammar themes. Choose the lessons that you think you need to understand better.

Reading - log onto to reading Planet – Rising Stars

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>



Maths



This link will take you to the Oak Academy website where there are 14 KS2 angle lessons. There are videos, activities and quizzes which will help you master acute, obtuse, right, straight and reflex angles
<https://classroom.thenational.academy/units/angles-31a2>

MULTIPLICATION TABLE

1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

Please log onto Times Tables Rockstar and practise ALL tables

<https://play.ttrockstars.com/auth/school/student/undefined/password>

Additional fractions work can be found on <https://www.mymaths.co.uk/>

Spellings

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Please log onto Spelling Frame to practise year group based spellings

<https://spellingframe.co.uk/>



Week 5 spellings:

	Monday – rainbow writing	Tuesday – Speed spell	Wednesday – blue vowels	Thursday – red consonants	Friday – verbal rally	Saturday – pyramid writing	Sunday – alphabetical order
vulnerable							
affordable							
delectable							
collectable							
believable							
durable							
inseparable							
inexcusable							
durability							
considerable							

Week 6 spellings:

	Monday – rainbow writing	Tuesday – Speed spell	Wednesday – blue vowels	Thursday – red consonants	Friday – verbal rally	Saturday – pyramid writing	Sunday – alphabetical order
deceive							
perceive							
conceal							
deceit							
protein							
seize							
diesel							
hygiene							
pierce							
retroire							

Geography (5.7.21)

Whilst looking at our book 'Journey to River Sea we have looked a bit a Biomes, Can you improve your knowledge of Biomes using the lessons?

<https://teachers.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t>

RE (12.7.21)

Create a poster or leaflet for younger children to explain what Holi Festival is. Think about what key information to include (such as which religion celebrates Holi and how)

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4ggy9q>

PSHE

Celebrating me and my achievements.

Week 5:

Human Rights – who has them?

Use the lesson sequence

<https://classroom.thenational.academy/lessons/i-have-a-dream-ctrlkj> to explore what human rights are and who has them.

Did any of the rights surprise you?

Week 6:

Think back across this whole year (Significant People, Blood Heart, Holes, Journey to River Sea). What has been your favourite things that we have done this year?

My Biggest Achievement	Who made the biggest impact on my year?	My Favourite Memory
	Something I'm Proud Of	My Funniest Memory
My Biggest Improvement	My Favourite Lesson	Something I Will Miss