



Welcome

Our aim at Priestley is to help children become communicative, competent, confident young people who are more than ready for the next challenge in their educational journey. Whilst we really strive to raise academic standards, we also feel that it is vitally important not to lose sight of the child as an individual.

At Priestley, we value the contribution the children make to their own learning and to the learning of their peers around them. We believe it is important that children enjoy their time at Priestley and develop a healthy attitude to learning creating a bank of memories that will stay with them for years to come.

We believe that the all-round development of each child should be our primary focus, and that this is best achieved by building strong relationships with all our parents and carers; we look forward to a working partnership to ensure the very best for our children.

It is our duty, for all members of staff, to put in place the provision and environment which supports children to develop these skills, relationships and outlooks.

This is a very exciting developmental time at Priestley Primary School as we build on the many successes recognised in our 2024 Ofsted:

- We are undertaking a period of significant development in all areas of the school; as an organization and as a part of our community.
- We are ensuring that leadership is distributed so that members of staff have greater ownership and autonomy in their areas of responsibility.
- We are redeveloping the curriculum so that it reflects the needs and interests of the Priestley, Calne and wider communities.
- We are developing links with other schools and organisations to develop our offer and our professional expertise.

What We Offer You

- A supportive and inclusive working environment which is committed to staff wellbeing
- Dedication to professional and leadership development: benefitting your career progression
- Dedicated leadership time in which to undertake, and develop, your leadership role
- An exciting place to work with a passionate and professional staff team which is committed to our mission of enhancing children's futures.

This is a wonderful opportunity to join a warm, rapidly developing school community where your dedication and leadership can really have a positive impact.

If you would like to be part of this journey, please get in touch - we would be delighted to answer any questions you have, show you around (if that's practicable) so that you can meet our inspiring pupils, the dedicated staff and to see it all in action. We'd be delighted to receive your application, too.

Please remember that our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Kind regards

Mr L Coles
Headteacher



Ethos & Aims

The school's vision is:

'Raising Aspiration, Realising Ambition, Stimulating Curiosity'.
Confident to explore an unknown future.

Our mission or how we aim to achieve this vision is:

Placing Learning at the Heart of All We Do

Working in partnership with pupils, parents, staff, Governors and the wider community to provide a safe, happy stimulating and purposeful learning environment where high expectations are set so that all pupils are challenged to achieve their potential, socially and academically.

Our core values are:

Safety
Focus
Respect
and
Kindness

The first is obvious, we would all like for everyone to be safe, and to be able to decide for themselves what is safe – independently. We would all like for children to be able to focus, so that they can move forwards – building on skills and knowledge, because education gives children choice in their future. We would all like for everyone in our community to show each other (and themselves) respect, to allow each other to learn and develop as much as possible because every member of the school and its community is equally important. We will be talking to the children about this change in emphasis quite a lot, including using the three headings to sort out inappropriate behaviours, asking, for example, 'Was what you just did safe?' or 'Did what you just did, show respect to the other person?'

Over-arching the three Values, is Kindness; if children consider how to be kind to themselves and others, they will automatically

About Our School

The school derives its name from the philosopher, chemist and educationalist, Joseph Priestley who discovered the existence of oxygen whilst in Calne.

Priestley Primary School is a community school. It is situated amongst several housing estates within half a mile of Calne's town centre. Traditionally, one and a half form entry, we are hoping soon to consolidate to single form entry so that we can focus more effectively on children's needs.

A strong aspect of the school is its spacious grounds which allow the children to access and enjoy three playgrounds and extensive grassy areas. We have worked hard to landscape the school grounds to best support all aspects of the children's learning with a wildlife area, dedicated outside teaching spaces, a range of fixed large play equipment and extensive areas to run and play. This is another area of development for the school – from the redevelopment of the environmental area, the incorporation of continuous provision across EYFS & KS1, and the introduction of OPAL across the school.



Class Teacher & Core Subject Leader's Job Outline

This follows the School Teachers' Pay and Conditions Document

Job details

Salary: M3-6/U1 with TLR

Hours: 1.0FTE

Contract type: Permanent

Reporting to: Deputy Headteacher

Main purpose – in Addition to Class Teachers' Role

The subject leader will take lead responsibility for providing leadership and management for a core subject – initially Maths - to secure:

- › High-quality teaching
- › Effective use of resources
- › Improved standards of learning and achievement for all

Duties and responsibilities

Strategic direction

- › Develop and implement policies for a core subject – initially Maths - in line with our school's commitment to high-quality teaching and learning
- › Promote the subject, its importance, and the value that it brings across the school
- › Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement
- › Use this understanding to feed into the school development plan and produce an action plan for the subject
- › Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of the subject
- › Consult pupils, parents/carers and staff about the subject and its effectiveness, and assess the feedback against the school's values, visions and aims
- › Work with the special educational needs co-ordinator (SENDCO) and other members of the Senior Leadership Team to ensure the curriculum matches the needs of different pupils, such as disadvantaged pupils and those with special educational needs and/or disabilities (SEND)
- › Work with the Early Years Foundation Stage (EYFS) leader to understand how the subject is developed at the EYFS and to support the EYFS
- › Liaise with Local Authority and supporting services within subject groups on subject-related events, projects and activities

Leading the curriculum

- › Develop and regularly review the vision, aims and purpose for the subject area
- › Oversee the planning of the curriculum content, ensuring it is well sequenced to promote pupil progress
- › Ensure the planned curriculum is effectively and consistently implemented across the school

- › Make sure there is an effective system of assessment that oversees the progress of pupils to ensure the curriculum has a positive impact on pupils' learning
- › Have an overarching responsibility for pupils' achievement and standards in the subject area

Leading and managing staff

- › Hold team meetings on the subject termly – six times per year - to keep staff informed of any developments or changes and to monitor progress
- › Provide support to staff regarding teaching and learning, resources, and planning in the subject area
- › Monitor teaching and learning by visiting lessons, scrutinising books, and talking with pupils to assess how well the subject area is being implemented and how well it is delivered across the school
- › Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in the subject area
- › Develop staff through coaching and team teaching to improve subject-specific teaching
- › Support teachers to make accurate assessments, manage internal and external moderation, and complete external moderation exercises

Efficient and effective deployment of resources

- › Provide support with textbooks and library books in the subject area
- › Work with the teachers and subject leaders to ensure that links between the subject and topics are promoted
- › Create a safe, welcoming environment and take care of the classroom accommodation
- › Provide support with classroom displays for the subject area across the school to ensure they are stimulating, of high quality, and inspire curiosity in pupils
- › Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs
- › Manage the subject budget effectively to ensure it is spent on resources that add value and enhance the learning experience
- › Prepare appropriate resources for remote learning to ensure the curriculum can be delivered to pupils learning from home if necessary

Other areas of responsibility

Safeguarding

- › Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- › Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- › Promote the safeguarding of all pupils in the school

Note: This list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the subject leader will carry out. The postholder may be required to do other duties appropriate to the level of the role, depending on developing plans based on initial and ongoing self-evaluation.



Person Specification

CRITERIA	QUALITIES
Qualifications and training	• Degree • Qualified teacher status • Desired – MAST (or equivalent) training
Experience	• Successful experience of subject leadership • Successful Teaching experience
Skills and knowledge	• Expert knowledge of the National Curriculum, particularly the Maths curriculum • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve • Awareness of local and national organisations that can provide support with delivering the subject • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Good IT skills • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others
Personal qualities	• A commitment to achieving the best outcomes for all pupils • Ability to uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Ability to maintain confidentiality at all times • Commitment to safeguarding and equality

Note: This job description may be amended at any time in consultation with the postholder.

Thank you for your interest in the vacancy at our school.

Within this pack you will find information about:

- Details of the Recruitment Process
- The School
- An Application Form

We look forward to receiving your application.

The Recruitment Process

Timetable

Closing Date:	Monday 5 th October 2026 - midday
Interview:	w/c Monday 12 th October 2026
Start Date:	4 th January 2027

Although you can find out a lot about the school by visiting our website (www.priestley.wilts.sch.uk), we would love to show you around during the weeks starting 1st & 7th September 2026.

To make an appointment, please telephone the school office on 01249-812608, or email: head@priestley.wilts.sch.uk.

Application

Please complete the application form enclosed and submit a letter of application, giving evidence of your experience in relation to the criteria listed in the Job/Person Specification.

You are requested to supply the names and addresses of at least two referees on the application form. One of these should be your present, or last, employer. As this post involves working in a school, we will be looking for information which supports the suitability of candidates for working with children. *Please remember: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a Disclosure and Barring Service check and online search before appointment is confirmed.*

Applications should be sent to:

Mr L Coles
Headteacher
Priestley Primary School
Prince Charles Drive
CALNE Wilts
SN11 8TG

or email:

lcoles@priestley.wilts.sch.uk

If you have any questions about this vacancy, please email the headteacher on lcoles@priestley.wilts.sch.uk

Short-listed candidates will be contacted on by telephone/email. Please provide preferred email address should you be successful. If you do not receive an email by the interview date, thank you for your interest in working at Priestley Primary School but on this occasion, you have not been shortlisted.